

LESSON 72

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: Two- and three-syllable words with vowel teams

Two-syllable words with vowel teams to read and write:

**payment nightmare freedom training woeful daylight
coastline nighttime contain painting cockroach sailboat
playdate oatmeal drainpipe subdue sleepless speedboat
coffee painless pigtail highway peanut cleanup
seamless toenail exclaim beneath tiptoe mislead fondue
breathing**

Three-syllable words with vowel teams to read and write:

**chimpanzees potatoes multigrain valueless continue
revenue tomatoes holiday devalue meaningless
reasoning**

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

won, wonder, large¹

Your student now knows four of the six types of syllables.

Closed (bit, cash, in)

Silent e (fate, time, cute)

Open (betray, demand, go, me, and I)

Vowel team (pay, tail, team)

¹ **won**: **w** is decodable; **o** making the “uh” sound is irregular; **n** is decodable

wonder: same as above with **er** becoming decodable in Lesson 73

large: **l** is decodable; **ar** will be decodable in Lesson 75; **ge** making the “j” sound will be decodable in Lesson 96

Practice dividing syllables and identifying syllable types.

pay/ment (vowel team, closed)

ex/claim (closed, vowel team)

pea/nut (vowel team, closed)

to/ma/toes (open, open, vowel team)

de/lay (open/vowel team)

hol/i/day (closed, open, vowel team)

stair/case (vowel team/**silent e**)

Have the student read:

Before leaving for her trip, Mrs. Greenleaf dropped off her absentee ballot.

The student saw that the class had a substitute and wondered if Ms. Lopez was sick or absent for another reason.

The dish calls for two large tomatoes, so I chopped up four small ones.

Frank broke a toenail and took a week off from the tennis team to help it heal.

Have the student write from your dictation:

We had almost finished mashing the potatoes.

The reason Bill could not answer his phone was that he was giving his dog a bath.

A painting holiday combines a trip with time spent painting.

Meg leaves her backpack on the staircase when she comes in.

Choose any of the stories in [Group 4 \(First Vowel Teams Stories\)](#), [Group 3 \(Open-and-Closed-Syllable Stories\)](#), and [Group 2 \(Silent-E Stories\)](#) for a “triple read.”

payment nightmare freedom training woeful daylight
coastline nighttime contain painting cockroach sailboat
playdate oatmeal drainpipe subdue sleepless
speedboat coffee painless pigtail highway peanut
cleanup seamless toenail exclaim beneath tiptoe
mislead fondue breathing

chimpanzees potatoes multigrain valueless continue
revenue tomatoes holiday devalue meaningless
reasoning

won

wonder

large

Before leaving for her trip, Mrs. Greenleaf dropped off her absentee ballot.

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Big, Safe Words with Vowel Teams

**Encroachment, acquainted, unseasoned, freewheeling,
subcommittees, nightmarish, gruesomeness, bequeathing,
nearsightedness, absentee, highwaymen, sweetening,
disagreements, unenlightened, pamphleteering,
freethinking, domineering, tightfistedness, eavesdropped,
lackadaisical, unconstrained, spotlighted, nightingales,
squeamishness, unacquainted, loathsomeness,
unseemliness, misleading, disdainfulness, fearfulness,
displeasing, cluelessness, benightedness, airbrushing,
unreasoning, impeachment, buffaloes, straitjacket,
coastlines, prepayment, nearsighted, misconstrued**