LESSON 88

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

\( \textcolor{red}{\text{y}} \) (which makes the long “e” sound at the end of words, as in “baby”)

Explain that to keep a vowel sound short, there must be two (or more) consonants before the \( \textcolor{red}{\text{y}} \), as in “mommy,” so in words with only one consonant before the \( \textcolor{red}{\text{y}} \), the consonant is doubled to keep the vowel short.

Short vowel words with \( \textcolor{red}{\text{y}} \) to read and write:

| funny | stinky | crabby | squishy | sticky | tummy | teddy | penny | hobby | messy | fussy | bossy | crunchy | dummy | daddy | tricky | runny | muddy |

In long vowel words with \( \textcolor{red}{\text{y}} \), there is only one consonant before the \( \textcolor{red}{\text{y}} \). Explain that in \textcolor{green}{silent \ e} words, the \textcolor{green}{silent \ e} is dropped when a \( \textcolor{red}{\text{y}} \) is added.

Long vowel words with \( \textcolor{red}{\text{y}} \) to read and write:

| grime/grimy | whine/whiny | haze/hazy | shine/shiny | ease/easy | slime/slimy | poke/poky | craze/crazy |

More long vowel words with \( \textcolor{red}{\text{y}} \) to read and write:

| beefy | greedy | brainy | phony | flighty | tidy | pony | tiny | speedy | family |
Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**gym**

Have the student read:

Betsy and Dean’s dog Rosy is a real trickster.

Rosy steals anything she can find in the trash, but she is easy to love anyway.

In the tale, a greedy old king entertained all the nobles of the land with an extravagant feast. The king’s phony pals put on fake smiles and pretended the night was full of fun.

Justin keeps track of how many times he goes to the gym with an app on his phone.

Have the student write from your dictation:

My furry kitten, Zuzu, is happy to cuddle even when she is sleepy.

The baby wants to snuggle with his teddy and take a nap.

After a few months in the summer of sleeping late, I began to feel very lazy.

Choose any of the stories in **Group 7 (Consonant-le Stories)**, **Group 6 (Snow, Cow, Cloud Stories)**, **Group 5 (R-Controlled)**

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1gym: g making the “j” sound will be decodable in Lesson 98; y making the “ih” sound will be decodable in Lesson 93
Stories), or Group 4 (First Vowel Teams Stories) for a “triple read.”
Betsy and Dean’s dog Rosy is a real trickster.

Rosy steals anything she can find in the trash, but she is easy to love anyway.

In the tale, a greedy old king entertained all the nobles of the land with an extravagant feast. The king’s phony pals put on fake smiles and pretended the night was full of fun.
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