

## LESSON 24

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*New material:*

**Z/z** (as in “zebra”)

- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

*Warm Up With Sound Play:*

Say, “The ‘z’ sound is a consonant sound at the beginning, middle, and end of words.”

“Let’s brainstorm words that begin with the ‘z’ sound.”

Examples: zip, zipper, zoo, zillion, zucchini, zigzag, zombie, zoom, zebra, zero

“Let’s brainstorm words that have the ‘z’ sound at the end or in the middle.”

Examples: prize, fizz, jazz, chimpanzee, freeze, organize, recognize, grizzly, drizzle, fizzle, frozen, breeze, sneeze, size

Say, “I am going to say three short sentences. Each sentence has a word with the ‘z’ sound. Can you say that word?”

Janet picked up a brush and her bronzer. (bronzer)

Frank gazed at the starry sky. (gazed)

Mom put on a snazzy dress. (snazzy)

What size drink should he get? (size)

*Words to read and write:*

<b>zit Oz zen zom liz zat fez zig zag</b>
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*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**one, two, three**<sup>1</sup>

*Have the student read:*

**Mom said, “Do you want a Kit Kat?” I said, “Yum, I want one!”**

**Kim said, “I can zip, and I can zap.”**

**Bob said, “Why was there a quiz? Was it a bad one?”**

**“What is a fez?” “A fez is a hat.”**

**Did they get a cat or a dog?**

**Two or three of us can fit in one cab.**

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<sup>1</sup> **one:** If “one” were spelled as it sounds, it would be spelled “wun,” so only the **n** sound is decodable.

**two:** **t** is decodable; **w** is silent; **o** making the “oo” sound is irregular

**three:** **th** will be decodable in Lesson 27; **r** is decodable; **ee** making the “long e” sound will be decodable in Lesson 69.

*Have the student write from your dictation:*

My dog will hop and do a zig zag for a bit of ham.

What pet is in the hut? Is it a pig or a pup?

Zeb said, "Can you zip my pack?"

Her pack had a big three on it.

Meg said, "Yuck! It is a big, fat zit!"

Two of us will sit in the hut with the pup.

*Have the student do a "triple read" of some of the sentences above.*

## Student View

zit Oz zen zom liz zat fez zig zag

one

two

three

Kim said, “I can zip, and I can zap.”

Bob said, “Why was there a quiz? Was it a bad one?”

“What is a fez?” “A fez is a hat.”

Did they get a cat or a dog?

Two or three of us can fit in one cab.