

## LESSON 111

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**ou** (which makes the “oo” sound in “youth”)

*Words to read and write:*

<b>you youth group couth uncouth bayou</b> (“bay” is pronounced “by”) <b>soup soupy cougar acoustics ghoul</b>
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*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**fruit, suit, juice**<sup>1</sup>

*Have the student read:*

**Of course, the soup is not as good as it was when it was hot, now that it is cold.**

**The acoustics in the hall were perfect for classical music.**

**Cougars live in sixteen states in the U.S., including New Mexico, Colorado, and Florida.**

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<sup>1</sup> **fruit, suit, juice:** ui making the “oo” sound is irregular; everything else about “fruit,” “suit,” and “juice” is decodable

Tomato counts as a fruit, and tomato juice is my favorite juice of all.

The youth group leader wore a bright blue suit for the event.

*Have the student write from your dictation:*

The youth group was looking for a project they could do to help the community.

Gran said, “Of course I would like you to use your good manners and not behave in an uncouth way.”

We settled in a booth and asked the waiter to bring us the soup of the day with crackers.

The man felt wronged in his business deal with the developer. He was now considering bringing a lawsuit against him.

*Do a “triple read” of “Betsy’s Favorite Book” in [Group 10 \(Advanced Phonics Stories\)](#) or choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a “triple read.”*

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fruit suit juice

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