LESSON 111

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

Make the sounds with your student and have your student write the lowercase letters of these sounds on a whiteboard three times while saying the sounds. Create a flashcard for the sound-letter deck:

ie (which makes two sounds, the long "i" as in "pie" and the long "e" as in "chief")

Words to read and write:

tries lie die flies fried denied relief belief grief niece piece cookie brownie families achieve believe grieve yield movie

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

courage, promise1

Have the student read:

Refusing to tell a lie requires courage in the moment.

My father <u>said</u>, "It is a <u>great</u> relief <u>to</u> tell <u>the truth</u> because <u>you don't have to</u> struggle <u>to</u> remember what <u>you</u> have <u>said</u>."

¹ **courage**: **our** making the "er" sound is irregular; everything else about "courage" is decodable **promise**: **ise** making "iss" is irregular; everything else about "promise" is decodable

My niece baked a pecan pie and promised <u>to</u> save me a piece.

In <u>the</u> Greek Orthodox Church, priests can marry and <u>have</u> families.

In an important scene in <u>the</u> movie, <u>the</u> man put his hand over his <u>heart</u> and promised that he was telling <u>the</u> <u>truth</u>.

Have the student write from your dictation:

Archie had never made his own pie crust, but he had <u>the</u> flour, shortening, and <u>courage</u> to try.

Tim finds stories set in <u>the future</u> more interesting than stories set in <u>the</u> past.

My niece forgot her purse and had <u>to</u> drive back <u>to</u> <u>the</u> diner <u>to</u> retrieve it.

More sentences for practice:

In <u>the future</u>, <u>do you</u> believe that newspapers will all be online?

"<u>To</u> achieve <u>your</u> important goals for <u>the</u> future, it's important <u>to</u> take care <u>of</u> all <u>the</u> little chores <u>of</u> <u>the</u> day," Gran <u>said</u>.

<u>Something</u> fatal means <u>something</u> that caused <u>someone</u> <u>to</u> die. But <u>sometimes</u> people say, "That was a fatal mistake" <u>to</u> mean that a mistake was <u>very</u> bad for a project or plan (even <u>though</u> no one died).

Do a "triple read" of "A Fender Bender" in Group 10 (Advanced Phonics Stories) or choose any of the stories in Group 9 (Soft "c" and "g" Stories), Group 8 ("Y" as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a "triple read."

Student View

tries lie die flies fried denied relief belief grief niece piece cookie brownie families achieve believe grieve yield movie

courage

promise

courage, promise

Refusing to tell a lie requires courage in the moment.

My father said, "It is a great relief to tell the truth because you don't have to struggle to remember what you have said."

My niece baked a pecan pie and promised to save me a piece.

In the Greek Orthodox Church, priests can marry and have families.

In an important scene in the movie, the man put his hand over his heart and promised that he was telling the truth.

In the future, do you believe that newspapers will all be online?

"To achieve your important goals for the future, it's important to take care of all the little chores of the day," Gran said.

Something fatal means something that caused someone to die. But sometimes people say, "That was a fatal mistake" to mean that a mistake was very bad for a project or plan (even though no one died).