

LESSON 60

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ph (as in “phone”)

Explain that **ph** can be found in the beginning, middle, and end of words.

Words to read and write:

phone dolphin Phil photograph graphite Phillip elephant prophet phrase phase sophisticated triumph emphasize emphasis
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

tomorrow, friend¹

Have the student read:

Ralph looked at the pamphlet and gave it to his friend Phil.

Phil saw the photographs of dolphins jumping and doing tricks and said, “Yes, we should get tickets and go tomorrow.”

¹ **tomorrow**: **t** is decodable; **o** making the “oo” sound is irregular; **m** is decodable; **or** making the “ar” sound is irregular; **r** is decodable; **ow** will be decodable in Lesson 82

friend: **fr** is decodable; **ie** making the short “e” sound is irregular; **nd** is decodable

There is a wise phrase, “Do not put off until tomorrow those things you can do today.”

My friend Beth crossed the finish line with a triumphant smile. She knew that she was now the fastest girl in our class.

Have the student write from your dictation:

My friend Jill had a problem in math class where she had to make graphs.

Sometimes it takes only a moment to know that people will be friends.

Ralph’s best friend moved away, but they are still close and chat by phone.

Choose any of the stories in [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

Student View

phone dolphin Phil photograph graphite Phillip
elephant prophet phrase phase sophisticated
triumph

tomorrow

friend

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