

LESSON 60

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

wr (which makes the “r” sound as in “write”)

Words to read and write:

wrap written write wring wreck wrist wrong wren
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

always, also¹

Have the student read:

When wrapping presents, Robin always writes tags, so the gifts do not go to the wrong people.

Helen wrote a thank-you note to Gran. Gran loves getting notes and always writes back.

Because I twisted my wrist, let us not shake hands.

¹ **always**: al will be decodable in Lesson 102; w is decodable; ay will be decodable in Lesson 65, s is decodable
also: al same as above; so is decodable

Have the student write from your dictation:

Texting friends is also writing.

Ms. Fran said, “When you write, you get to think through what is in your mind.”

Bob knew that his mom was upset when he saw her wring her hands.

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

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always

also

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