

LESSON 102

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

aw (which makes the “ah” sound, as in “draw”)

Words to read and write:

straw paw lawnmower draw crawl brawl jaw flaw raw flawless brawny drawstring withdraw gawk

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

million, billion, trillion, zillion¹

Have the student read:

Luckily, there was a major flaw in the cruel outlaw’s plans.

Prawns are similar to shrimp but not exactly the same.

Stan said that he would bet a million dollars that he could beat Joe at ping pong.

¹ **million, billion trillion, zillion:** mill, bill, trill, zill, are decodable; ion making the “yun” sound is irregular in these materials (but the pattern appears in other words like “onion”)

“A million is one thousand times one thousand, and that is a huge number,” Dad explained.

Mom said, “Anything with tomatoes, garlic, and butter sounds yummy to me.”

Have the student write from your dictation:

Let’s draw straws for who gets the first milkshake.

A billion is bigger than a million, and a trillion is bigger than a billion, and a zillion is bigger than a trillion.

I sat in the shade in a lawn chair and watched a bird build her nest.

More sentences for practice:

At nine months old, the baby crawled on a clean, soft rug.

In art class, I found that drawing a chair was not so easy.

In the minutes before dawn, owls hoot and birds chirp.

My father and mother walked on the beach and looked out at the ocean.

Jack mows lawns. He is saving money to buy a car.

Choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le](#)

Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”

Student View

straw paw lawnmower draw crawl brawl jaw flaw raw
flawless brawny drawstring withdraw gawk

million billion trillion zillion

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