

## LESSON 102

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**a** (which makes the “ah” or “aw” sound, as in “ball”)

Explain that **a** makes the “aw” sound in words where **a** is preceded by **w** or followed by **l**.

*Words to read and write:*

<b>walk talk wad walnut ball call water watch stall fall wash washer Papa Mama also always all want waffle father</b>
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Explain that because **qu** makes the “kw” sound, **a** makes the “aw” sound after **qu**:

*Words with **qu** to read and write:*

<b>quad quality quantity squad squat squawk squall squalid squash equal equality squabble</b>
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*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**action, orange**<sup>1</sup>

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<sup>1</sup> **action**: **ac** is decodable; **tion** making the “shun” sound will be decodable in Lesson 120

**orange**: “orange” is pronounced with two syllables; **or** is decodable; **a** makes the schwa sound; **nge** is decodable

*Have the student read:*

**It was painful to watch the silly man flaunt his big wad of cash.**

**The baseball player always drinks a lot of water after his practice and always does a lot of squats before it.**

**Some men begin going bald when they are quite young.**

**“Some people seem all talk and no action,” Lorenzo complained.**

*Have the student write from your dictation:*

I called my grandma and asked her if we could bake her walnut cake with orange frosting.

Sometimes deciding what action to take to deal with a problem is tricky.

Randy seems to stall whenever you ask him what his plans are.

*More sentences for practice:*

**My birthday falls on a Saturday this year.**

**I like watching the sky when the sun rises and sets.**

**Our cats squabble, but they keep each other entertained.**

*Do a “triple read” of “Janet’s Favorite Book” in [Group 10 \(Advanced Phonics Stories\)](#) or choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), [Group 8 \(“Y” as a Vowel\)](#)*

Stories, Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”

walk talk wad walnut ball call water watch stall  
fall wash washer Papa Mama also always all want  
waffle father

quad quality quantity squad squat squawk squall  
squalid squash equal equality squabble

action

orange

It was painful to watch the silly man flaunt his big wad of cash.

The baseball player always drinks a lot of water after his practice and always does a lot of squats before it.

Some men begin going bald when they are quite young.

“Some people seem all talk and no action,” Lorenzo complained.

My birthday falls on a Saturday this year.

I like watching the sky when the sun rises and sets.

Our cats squabble, but they keep each other entertained.