LESSON 15

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

V/v (as in “van”)  
- Make the sound with your student  
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound  
- Make a flashcard for your sound/letter deck

Warm Up With Sound Play:

Say, “‘v’ is another consonant sound we find at the beginning, middle, and end of words. Let’s brainstorm a list of words that begin with the ‘v’ sound.”

Examples: vase, vat, vampire, victory, van, vent, vintage, vacuum cleaner, vegetables, very, valentine

“Now, let’s brainstorm a list of words that end with the ‘v’ sound.”

Examples: love, move, live, glove, brave, have, grave, dove, dive, hive, stove

Or, brainstorm by taking turns drawing pictures:
(Words with “v” as in “van”
Row 1: Valentine, vest, violin  Row 2: van, oven or stove, vase)

Words to read and write:

vop  vim  vig  vam  van  vin  vab  vat

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

are, by

Have the student read:

The hog, the bat, and the dog are in the big van.

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1are: are will be decodable in Lesson 77.
by: b is already decodable; y making the long “i” sound will be decodable in Lesson 92
The cat is not with the dog. The cat is in the cab.

Val had a hot pot of jam on the log.

*Have the student write from your dictation:*

Val and my sis are by the big log.

Hal and Vin are in the van with the ham.

A pot of jam is a lot of jam.

*Have the student do a “triple read” of some of the sentences above.*
The hog, the bat, and the dog are in the big van.

The cat is not with the dog. The cat is in the cab.

Val had a hot pot of jam on the log.