

LESSON 15

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

V/v (as in “van”)

- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Sound Play:

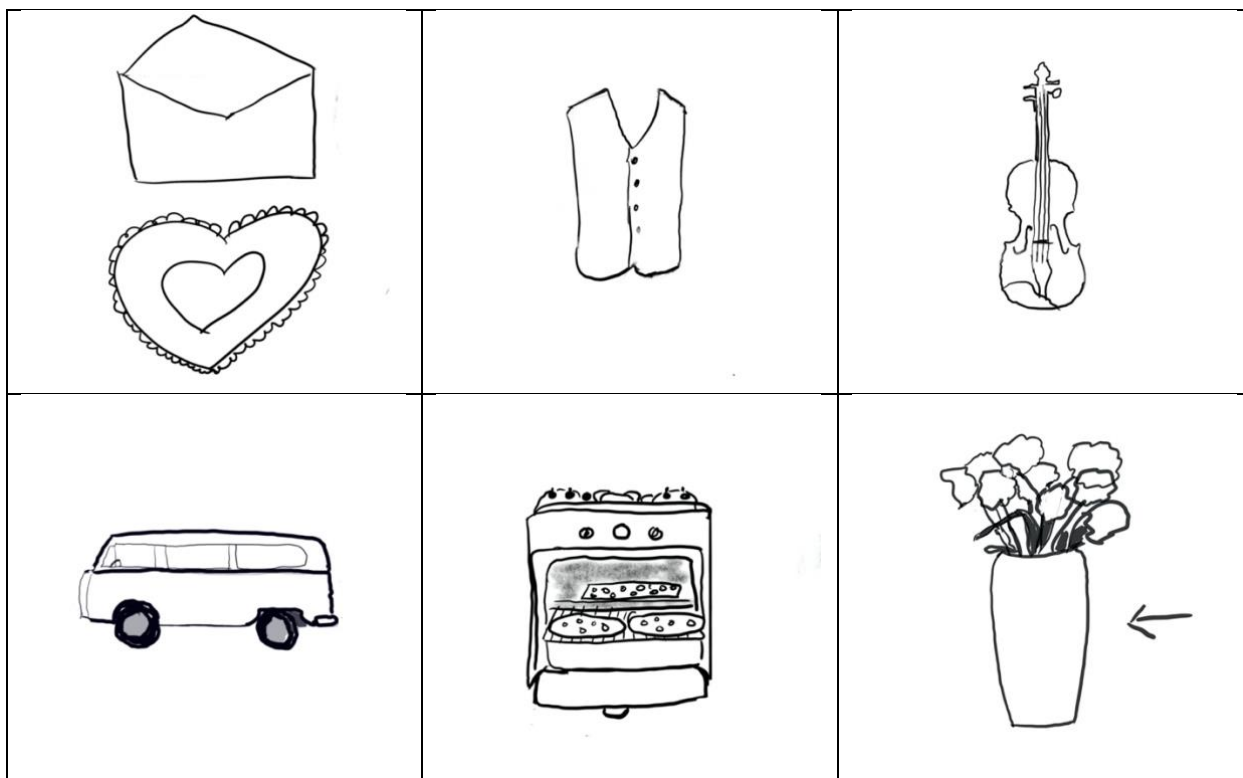
Say, “‘v’ is another consonant sound we find at the beginning, middle, and end of words. Let’s brainstorm a list of words that begin with the ‘v’ sound.”

Examples: vase, vat, vampire, victory, van, vent, vintage, vacuum cleaner, vegetables, very, valentine

“Now, let’s brainstorm a list of words that end with the ‘v’ sound.”

Examples: love, move, live, glove, brave, have, grave, dove, dive, hive, stove

Or, brainstorm by taking turns drawing pictures:



(Words with “v” as in “van”

Row 1: Valentine, vest, violin Row 2: van, oven or stove, vase)

Words to read and write:

vop vim vig vam van vin vab vat

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

are, by¹

Have the student read:

The hog, the bat, and the dog are in the big van.

¹are: are will be decodable in Lesson 77.

by: b is already decodable; y making the long “i” sound will be decodable in Lesson 92

The cat is not with the dog. The cat is in the cab.

Val had a hot pot of jam on the log.

Have the student write from your dictation:

Val and my sis are by the big log.

Hal and Vin are in the van with the ham.

A pot of jam is a lot of jam.

Have the student do a “triple read” of some of the sentences above.

Student View

vop vim vig vam van vin vab vat

are

by

The hog, the bat, and the dog are in the big van.

The cat is not with the dog. The cat is in the cab.

Val had a hot pot of jam on the log.