

LESSON 15

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

V/v (as in “van”)

Warm Up With Sound Play:

Say, “‘v’ is another consonant sound we find at the beginning, middle, and end of words. Let’s brainstorm a list of words that begin with the ‘v’ sound.”

Examples: vase, vat, vampire, victory, van, vent, vintage, vacuum cleaner, vegetables, very, valentine

“Now, let’s brainstorm a list of words that end with the ‘v’ sound.”

Examples: love, move, live, glove, brave, have, grave, dove, dive, hive, stove

Words to read and write:

vop vim vig vam van vin vab vat
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

are, by¹

Have the student read:

The hog, the bat, and the dog are in the big van.

The cat is not with the dog. The cat is in the cab.

Val had a hot pot of jam on the log.

Val is a good pal to Pam.

Have the student write from your dictation:

Val and my sis are by the big log.

Hal and Vin are in the van with the ham.

A pot of jam is a lot of jam.

Have the student do a “triple read” of some of the sentences above.

¹are: are will be decodable in Lesson 75.

by: b is already decodable; y making the long “i” sound will be decodable in Lesson 90

vop vim vig vam van vin vab vat

are

by

The hog, the bat, and the dog are in the big van.

The cat is not with the dog. The cat is in the cab.

Val had a hot pot of jam on the log.

Val is a good pal to Pam.