

LESSON 63

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: More common prefixes

Pronounce the following common prefixes with your student and discuss their meanings:

up (meaning up, as in “uphold”) **uptake uphill upstanding
upgrade uprising upheld**

in (meaning in, into, or not, as in “inspect” and “insane”)
intake inmate inspire inside index intend insult

ex (meaning out or out of, as in “exhale”)
exhibit exclude expand exist expired extreme extend

post (meaning after) **postpone postscript postretirement
postdate postgame postnatal**

pro (meaning forward) **promote protect profess provide
propel prohibit provoke**

mis (meaning wrongly or falsely) **mistake misspell misled
misfire misuse misbehave mistook misfit**

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

group, sign¹

Have the student read:

The kind woman forgot to invite her friend to the big lunch. She had not intended to exclude her pal, but, by mistake, she had.

I like group projects because I get to talk to more people in the class.

Daffodils and robins are signs of spring.

We walked uphill and huffed and puffed.

Even though Sal could upgrade his phone for the latest model, he concluded that his old phone was still just fine.

Have the student write from your dictation:

Our group was looking to find the sign for the exit, so that we would be on time for the bus.

¹ **group:** **gr** is decodable; **ou** making the “oo” sound (as in “zoo”) will be decodable in Lesson 88; **p** is decodable; **sign:** **s** is decodable; **ign** making “ine” is irregular, though other words like “benign” and “assign” also have this pattern

Is the milk expired or is it still fresh?

Ms. Smith wanted to talk to a group of us. She said that we were laughing and talking so much in class that it was distracting.

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

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upstanding upgrade uprising upheld

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provide propel prohibit provoke

mis (meaning wrongly or falsely) mistake misspell
misled misfire misuse misbehave mistook misfit

group

sign

The kind woman forgot to invite her friend to the big lunch. She had not intended to exclude her pal, but, by mistake, she had.

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Big, Safe Words with Short, Open, and Silent-E Syllables

Here are some big words that show us how far we have come! Do you and your student recognize the prefixes, suffixes, and syllable types in these long words? Pick some words to talk about and use together.

pretended rejected, hopelessness, relocating, dislocate, resentment, protected, demented, projected, restricted, distributing, retirement, presenting, placating, evening, unprogrammed, postponement, enrichment, implicated, recognized, enfranchise, fabricating, inflating, salesmanship, tantalizing, contracted, establishment, protagonist, antagonize, requirement, environment, liquidated, invalidates, uncomplicated, metropolitan, democratic, revolving, consolidated, unintimidated, gratitude, solitude, disintegrating, accommodating, postponement, eradicated, migrated, gravitates, opponent, disapproval, Republican, Democrat, masticating, gamesmanship, hospitalized, tranquilizes, unrecognized, prefabricated, intoxicated, misrepresented, undiluted, mindfulness, propagandize, prohibited, recultivating, Titanic, landscaping, stipulated,

**miscommunicated, pontificating, compensating, episodes,
contrived, Buffalo, dilapidated, paradise, parasite,
ventriloquist, aristocrat, undetected, microwaved**