LESSON 62

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

**wr** (which makes the “r” sound as in “write”)

*Words to read and write:*

| wrap | written | write | wring | wreck | wrist | wrong | wren |

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**always, group¹**

Have the student read:

When wrapping presents, Robin **always** writes tags, so the gifts **do** not go to the wrong people.

Helen wrote a **thank-you note** to Gran. Gran **loves** getting notes and **always** writes back.

**Because I twisted my wrist, let us not shake hands.**

¹ **always**: **al** is decodable; **w** is decodable; **ay** will be decodable in Lesson 67, **s** is decodable  
**group**: **g**, **r**, and **p** are decodable; **ou** will be decodable in Lesson 112
Phillip’s group was tasked with making a list of items the students would require to complete the craft project.

*Have the student write from your dictation:*

Texting friends is also writing.

Ms. Fran said, “When you write, you get to think through what is in your mind.”

Bob knew that his mom was upset when he saw her wring her hands.

Beth felt that she had too many group chats on her phone. She was getting confused.

Winifred thinks that handwritten thank you notes are splendid to get, so she writes them for her pals.

*Choose any of the stories in Group 3 (Open-and-Closed-Syllable Stories), Group 2 (Silent-E Stories) or Group 1 (Short-Syllable Stories) for a “triple read.”*
When wrapping presents, Robin always writes tags, so the gifts do not go to the wrong people.

Helen wrote a thank-you note to Gran. Gran loves getting notes and always writes back.

Because I twisted my wrist, let us not shake hands.