

## LESSON 70

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**igh** (which makes the long “i” sound, as in night)

Explain that in this pattern the consonants “g” and “h” are acting as part of a vowel team.

*Words to read and write:*

**nigh sigh high  
fright fight night light slight  
highest lightest might right tight knight  
highlight nightmare delightful flashlight playwright  
tightrope twilight nightclub highjack**

Discuss the meanings of the homonyms below:

**mind/mined night/knight right/write find/fined mite/might  
wine/whine sighed/side hi/high**

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**answer, question, tonight<sup>1</sup>**

<sup>1</sup> **answer:** **ans** is decodable; **w** is silent; **er** will be decodable in Lesson 75

**question:** **ques** is decodable; **tion** makes a “chin” or “chun” sound and will be decodable in Lesson 120

**tonight:** **t** is decodable; **o** (making the “oo” sound) is irregular; **night** is decodable

*Have the student read:*

Sal asked the question: “When is the best time to play hide and seek?”

Tim answered, “At night!”

Jim was right. I did not have the slightest excuse for stealing his ketchup.

Phil had a sleepless night. The film he saw right before going to bed gave him frightening dreams.

*Have the student write from your dictation:*

Many stray cats come out at night.

Bill has strong legs and can run up even the highest hills.

The tales the old woman told gave Kim a big fright.

My best pants have gotten too tight.

*More sentences for practice:*

Moms and dads do not like the sight of kids playing on phones and not answering their questions.

Tickets may sell out, so we should get them tonight.

Mr. Pete knew that his question did not have just one right answer.

We can use your phone to prepay for our meals.

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

## Student View

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