

LESSON 70

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

oe (which makes the long “o” sound, as in “toe”)

Words to read and write:

toe hoe woe Joe foe goes oboe aloe

Point out the common words “shoe” and “canoe” that have the “oo” sound.

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

school, shoe, canoe¹

Have the student read:

It is most sad when people who were friends become foes.

Every day at school, Joe makes his friends laugh.

One way dogs are like us is that they have toes and toenails. Some dogs get their nails clipped, but we have not done that for our dog, Franklin, and he seems just fine.

¹ **school**: s is decodable; ch making the “k” sound will be decodable in Lesson 112; oo will be decodable in Lesson 88; l is decodable

shoe: sh is decodable; oe making the “oo” sound is irregular

canoe: c is decodable; a makes the schwa sound “uh”; n is decodable; oe making the “oo” sound is irregular

Bill likes school, but sometimes when he goes to math class, he becomes glum. He dislikes the fact that Mr. Smith likes to give his classes pop quizzes.

My dog picks up my tennis shoe with his teeth to tell me that he wants me to take him on a walk.

Have the student write from your dictation:

Jill's dog, Sniff, picks up her leash and brings it to Jill to tell her that she needs a walk.

Meg said, "Is aloe a kind of plant?" Jan answered, "Yes, that is right, and people use aloe on their skin."

A new hoe and rake made the work fun.

Joe said that we should get new life jackets for the canoe trip. Bob stubbed his toe on the rock path.

"Oh, yuck," said Joe, "I think I just got gum on my shoe."

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a "triple read."

toe hoe woe Joe foe goes oboe aloe

school shoe canoe

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Every day at school, Joe makes his friends laugh.

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