

LESSON 120

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sounds with your student:

tion (which makes the “shun” or “shin” sound, as in “invention”)

sion (which makes the “shun,” “shin,” “zhun” or “zhin” sound as in “television”)

*Words to read and write with **tion** making the “shun” or “shin” sound:*

completion direction attention connection faction vacation station conversation reaction invention location revolution pollution invention solution information complication implication detention

*Words to read and write with **sion** making the “shun” or “shin” sound:*

mansion admission expansion tension expression

*Words to read and write with “sion” making the “zhun” or “zhin” sound because **sion** is preceded by a vowel:*

television inclusion vision envision fusion
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Have the student read:

At the completion of the seventh season of the show, Sandra concluded that she had wasted too much time on this series and would not recommend it to her friends.

Sam envisioned spending a lot of time resting and drawing over the winter vacation from school.

The gears on Sam's bike are not functioning properly.

Andreas felt a great sense of satisfaction when he finished his sketch.

I love the end of a mystery novel and the extreme tension I feel before finding out the solution to the puzzle.

Have the student write from your dictation:

Watching too much television gives me a headache.

Ralph is very mechanical and aspires to create a fantastic invention someday.

Janet's family has a connection to the tiny town of Covelo where her great aunt, Isabelle, taught in a one room schoolhouse.

The substitution of rice flour for wheat flour worked perfectly in Felix's pie crust.

Do a "triple read" of "The Civil Rights Act of 1964" in [Group 10 \(Advanced Phonics Stories\)](#) or choose any of the stories in [Group 9 \(Soft "c" and "g" Stories\)](#), in [Group 8 \("Y" as a Vowel Stories\)](#), in [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a "triple read."

Student View

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