

LESSON 27

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

th (as in “this” or “that”)

- Make the sound with your student
- Have the student write the lowercase letters on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Sound Play:

Say, “‘th’ makes one sound and can be found in the beginning, middle, and end of words.”

“Let’s brainstorm a list of words that start with the ‘th’ sound.” (Remember that you can make this into a guessing game by prompting some responses.)

Examples: thin, thick, that, Thanksgiving, thanks, thread, thunder, thousand, thermostat, theater, threaten, thermos

“Now, let’s brainstorm a list of words that end with ‘th’ or have the sound somewhere in the middle.”

Examples: healthy, math, bath, death, breath, weather, smooth, north, south, mouth, teeth, tooth, booth

“Now, listen to these lists and find the word that does not have the ‘th’ sound.”

feather, father, west, bath (west)

smooth, thinking, thought, children (children)

change, thicken, math, both (change)

Words for reading and writing:

this that them with bath thick thud math with thin path
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

how, now¹

Have the student read:

Who fell off the log with that big thud?

I want a thick bit of ham.

Do you see that thin cat on the path? Let's get her fed.

How did the ducks get out of the pen?

If the dog has a bath now, he will get this bed wet.

Have the student write from your dictation:

¹ **how** and **now**: **h** and **n** are already decodable; **ow** will be decodable in Lesson 81

I want a bath now. Then I will go to bed.

How do we do this math?

That dog is thin. We will get him a bit of ham.

Beth will be quick in the bath.

Student View

Have the student do a “triple read” of “The Math Quiz”:

The Math Quiz

Bill was sad. He had been out with his dog Rags for a quick run. And then he met his pal, Kath, who was out with her dog, Buck.

The kids and dogs had lots of fun. Bill and Kath ran up to the log on the hill. The dogs ran up the hill and sat by Bill and Kath who had a good gab.

But now that Bill was about to go to bed, he was a bit sad.

Bill said to Rags, “What luck you have! A dog does not have to do math. A dog does not have to sit for a quiz.”

Rags did not want Bill to be sad, but what can Rags do?

Rags has a kiss, a lick, and a wag for Bill,
and Bill has a pet for Rags.

Student View

this that them with bath thick thud
math with thin

how

now

Who fell off the log with that big thud?

I want a thick bit of ham.

How did the ducks get out of the pen?

If the dog has a bath now, he will get this bed wet.