LESSON 87

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Common suffixes ible and able

Explain that the suffixes ible and able are common endings that turn words into adjectives.

Words to read and write with ible:

<table>
<thead>
<tr>
<th>sensible</th>
<th>horrible</th>
<th>incredible</th>
<th>flexible</th>
<th>possible</th>
<th>destructible</th>
</tr>
</thead>
<tbody>
<tr>
<td>visible</td>
<td>feasible</td>
<td>gullible</td>
<td>convertible</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Words to read and write with able:

<table>
<thead>
<tr>
<th>respectable</th>
<th>loveable</th>
<th>likeable</th>
<th>disposable</th>
<th>doable</th>
<th>unspeakable</th>
<th>considerable</th>
<th>understandable</th>
<th>laughable</th>
</tr>
</thead>
<tbody>
<tr>
<td>arguable</td>
<td>probable</td>
<td>sizable</td>
<td>solvable</td>
<td>fixable</td>
<td>usable</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**minute, knowledge**¹

Have the student read:

After lunch, the seventh grade class can be pretty wild. Thank goodness Ms. Smith is so unflappable.

¹ _minute:_ min is decodable; _ute_ making the “iht” sound is irregular

_knowledge:_ kn is decodable; _ow_ making the “ah” sound is irregular; _l_ is decodable; _e_ is unaccented and makes the schwa sound (ih); _dge_ will be decodable in Lesson 100
Mr. Yang is so knowledgeable about any kind of bird or wildlife.

The math problem became much more understandable when the class worked on it together for a few minutes.

Have the student write from your dictation:

Beth’s uncle has a red convertible that he drives all summer long with the top down. I think he loves every minute that he is in his car.

My dad always wants to know that I am a sensible and defensive driver.

Is it possible that there are still some cupcakes left over for us?

Mr. Hubble reminded his students that lunch time was a perfect time for chatting, while class time should be reserved for gaining knowledge.

Choose any of the stories in Group 7 (Consonant-le Stories), Group 6 (Snow, Cow, Cloud Stories), Group 5 (R-Controlled Stories), or Group 4 (First Vowel Teams Stories) for a “triple read.”
After lunch, the seventh grade class can be pretty wild. Thank goodness Ms. Smith is so unflappable.

Mr. Yang is so knowledgeable about any kind of bird or wildlife.

The math problem became much more understandable when the class worked on it together for a few minutes.
More Big, Safe, Words with Consonant-le Syllables

convertible, considerable, inexplicable, embezzlement,
puzzlement, unflappable, understandable, expandable,
particles, spectacles, popsicles, pinnacles, obstacles,
vehicles, articles, inexcusable, indomitable,
uninhabitable, non-transferable, undesirable, inflexible,
comprehensible, irreproachable, inevitable, unreasonable,
candlelight, befuddlement, intermeddlers, rekindles,
mishandled, paddleboats, needlelike, brittleness,
rekindles, wheedles, toddler, hurdles, fickleness,
sprinklers, unshackled, ramshackle, unwrinkled,
sticklers, outsparkled, unbuckled, bedazzles,
unmuzzled, outdazzled, unfrazzled, entanglements,
stranglehold, intermingles, newfangled, bedraggled,
singletons, jungle-like, reshuffled, turtlenecks,
outwrestled, belittled, gentlemen, simpleminded,
suppleness, uncrumpled, durable, irritable