LESSON 87

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

New material: Common suffixes ible and able

Explain that the suffixes **ible** and **able** are common endings that turn words into adjectives.

Words to read and write with ible:

sensible horrible incredible flexible possible destructible visible feasible gullible convertible

Words to read and write with able:

respectable loveable likeable disposable doable unspeakable considerable understandable laughable arguable probable sizable solvable fixable usable

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

minute, knowledge¹

Have the student read:

After lunch, <u>the</u> seventh grade class can be <u>pretty</u> wild. Thank goodness <u>Ms.</u> Smith is so unflappable.

¹ **minute**: **min** is decodable; **ute** making the "iht" sound is irregular **knowledge**: **kn** is decodable; **ow** making the "ah" sound is irregular; **l** is decodable; **e** is unaccented and makes the schwa sound (ih); **dge** will be decodable in Lesson 100

Mr. Yang is so knowledgeable about any kind of bird or wildlife.

The math problem became much more understandable when the class worked on it together for a few minutes.

Have the student write from your dictation:

Beth's uncle has <u>a</u> red convertible that he drives <u>all</u> summer long with <u>the</u> top down. I think he <u>loves</u> <u>every minute</u> that he is in his car.

My dad <u>always</u> wants to <u>know</u> that I am <u>a</u> sensible and defensive driver.

Is it possible that there are still some cupcakes left over for us?

Mr. Hubble reminded his students that lunch time was <u>a</u> perfect time for chatting, while class time <u>should</u> be reserved for gaining <u>knowledge</u>.

Choose any of the stories in <u>Group 7 (Consonant-le Stories)</u>, <u>Group 6 (Snow, Cow, Cloud Stories)</u>, <u>Group 5 (R-Controlled Stories)</u>, or <u>Group 4 (First Vowel Teams Stories)</u> for a "triple read."

Student View

sensible horrible incredible flexible possible destructible visible feasible gullible convertible

respectable loveable likeable disposable doable unspeakable considerable understandable laughable arguable probable sizable solvable fixable usable

minute

knowledge

After lunch, the seventh grade class can be pretty wild. Thank goodness Ms. Smith is so unflappable.

Mr. Yang is so knowledgeable about any kind of bird or wildlife.

The math problem became much more understandable when the class worked on it together for a few minutes.

More Big, Safe, Words with Consonant-le Syllables convertible, considerable, inexplicable, embezzlement, puzzlement, unflappable, understandable, expandable, particles, spectacles, popsicles, pinnacles, obstacles, vehicles, articles, inexcusable, indomitable, uninhabitable, non-transferable, undesirable, inflexible, comprehensible, irreproachable, inevitable, unreasonable, candlelight, befuddlement, intermeddlers, rekindles, mishandled, paddleboats, needlelike, brittleness, rekindles, wheedles, toddler, hurdled, fickleness, sprinklers, unshackled, ramshackle, unwrinkled, sticklers, outsparkled, unbuckled, bedazzles, unmuzzled, outdazzled, unfrazzled, entanglements, stranglehold, intermingles, newfangled, bedraggled,

singletons, jungle-like, reshuffled, turtlenecks, outwrestled, belittled, gentlemen, simpleminded, suppleness, uncrumpled, durable, irritable