

## LESSON 74

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*New material: Two- and three-syllable words with vowel teams*

*Two-syllable words with vowel teams to read and write:*

**payment nightmare freedom training woeful daylight  
coastline nighttime contain painting cockroach sailboat  
playdate oatmeal drainpipe subdue sleepless speedboat  
coffee painless pigtail highway peanut cleanup  
seamless toenail exclaim beneath tiptoe mislead fondue  
breathing**

*Three-syllable words with vowel teams to read and write:*

**chimpanzees potatoes multigrain valueless continue  
revenue tomatoes holiday devalue meaningless  
reasoning**

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**won, wonder, wonderful<sup>1</sup>**

Your student now knows four of the six types of syllables.

Closed (bit, cash, in)

**Silent e** (fate, time, cute)

Open (betray, demand, go, me, and I)

Vowel team (pay, tail, team)

---

<sup>1</sup> **won**: **w** is decodable; **o** making the “uh” sound is irregular; **n** is decodable  
**wonder** : same as above with **er** becoming decodable in Lesson 75

Practice dividing syllables and identifying syllable types.

pay/ment (vowel team, closed)  
ex/claim (closed, vowel team)  
pea/nut (vowel team, closed)  
to/ma/toes (open, open, vowel team)  
de/lay (open/vowel team)  
hol/i/day (closed, open, vowel team)  
stair/case (vowel team/**silent e**)

*Have the student read:*

**Before leaving for her trip, Mrs. Greenleaf dropped off her absentee ballot.**

**The student saw that the class had a substitute and wondered if Ms. Lopez was sick or absent for another reason.**

**The dish calls for two large tomatoes, so I chopped up four small ones.**

**Frank broke a toenail and took a week off from the tennis team to help it heal.**

*Have the student write from your dictation:*

We had almost finished mashing the potatoes.

The reason Bill could not answer his phone was that he was giving his dog a bath.

A painting holiday combines a trip with time spent painting.

Meg leaves her backpack on the staircase when she comes in.

Choose any of the stories in [Group 4 \(First Vowel Teams Stories\)](#), [Group 3 \(Open-and-Closed-Syllable Stories\)](#), and [Group 2 \(Silent-E Stories\)](#) for a “triple read.”

## Student View

payment nightmare freedom training woeful daylight  
coastline nighttime contain painting cockroach sailboat  
playdate oatmeal drainpipe subdue sleepless  
speedboat coffee painless pigtail highway peanut  
cleanup seamless toenail exclaim beneath tiptoe  
mislead fondue breathing

chimpanzees potatoes multigrain valueless continue  
revenue tomatoes holiday devalue meaningless  
reasoning

won

wonder

wonderful

Before leaving for her trip, Mrs. Greenleaf dropped off her absentee ballot.

The student saw that the class had a substitute and wondered if Ms. Lopez was sick or absent for another reason.

The dish calls for two large tomatoes, so I chopped up four small ones.

## Student View

Frank broke a toenail and took a week off from the tennis team to help it heal.