

LESSON 37

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

-st (as in “past”)
-sp (as in “crisp”)
-sk (as in “mask”)
-pt (as in “kept”)
-mp (as in “jump”)
-ft (as in “soft”)
-xt (as in “next”)
-mpt (as in “tempt”)

- Make the sounds with your student
- Have the student write the lowercase letters on a dry-erase board three times while saying the sounds
- Make flashcards for your sound/letter deck

Warm Up With Sound Play:

Explain that in these blends (that end words) we can hear individual consonant sounds. The sounds are so close together that they may sound and feel almost like one sound.

Say, “Let’s brainstorm some words that end with the following blends.”

-st: west, best, taste, twist, boast, toast, waste, just, must
-sp: gasp, raspy, grasp, wasp, wispy, clasp
-sk: ask, task, disk, risk, husk, desk, frisk, whisk
-pt: kept, leapt, interrupt, bankrupt, swept, wept, slept

-mp: hump, camp, slump, limp, damp, stamp, dump, grumpy
-ft: left, crafty, spacecraft, drift, lift, loft, gift, thrifty, draft, shift
-xt: text, pretext, context, next
-mpt: tempt, unkempt, attempt, prompt

Words to read and write:

**west best dust ask task whisk apt camp lamp
pump dump damp limp opt wisp help lost quest
kept test dusk cusp primp skimp crisp text sift
lift raft left tempt prompt**

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

Ms., over, into¹

Have the student read:

They are glad to jump in and swim.

Mom had not slept well and was glum.

Gram wept at the end of the film. It was such a sad end for the good man.

On the ranch, hens and chicks peck in the dust.

**Ms. Kath got up from her desk and said to the class,
“Next up, we will do some math so that when we have
our test all of you will do your best.”**

¹ **over:** o making the long “o” sound will be decodable in Lesson 48; v is decodable; er will be decodable in Lesson 75

into: int is decodable; o making the “oo” sound is irregular

Our dog yelps when she wants to go out.

Have the student write from your dictation:

On the path, there are some bumps and logs to jump over.

Ms. Smith did help us set up camp and put up our tents.

Mr. and Mrs. Sands sent mints to all the cast in the skit.

The dogs are glad to jump into the pond and swim.

More sentences for practice:

Our lunch will cost a lot if we get drinks and chips.

A crust with plum jam is just a snack.

Mr. Bill has an ax and helps us split the logs.

My dad said, “If you are stuck in a bad spot, stop and think to get your best plan.”

Have the student do a “triple read” of “Off To Camp in a Truck” some of the sentences above. (“Off To Camp in a Truck” was first published at www.freereading.net, and its Creative Commons license allows it to be adapted here.)

Off to Camp in a Truck

Camp is a lot of fun, but you must pack well for it. It helps to have a good think about what you will want when you are there. When you are at camp, you will be glad that you did not pack for the trip in a rush.

Bring a tent, a grill, and a big bag that you can fill with some nuts, chips, and cans of pop.

If you come in a truck, you can put the tent and the grill in the back.

When you get there, you can set up your tent on some soft grass.

It helps to bring a soft mat for your tent too. If you do not, you can end up with a stiff neck!

Student View

west best dust ask task whisk apt
camp lamp pump dump
damp limp opt wisp help lost quest
kept test dusk cusp primp skimp crisp
text sift lift raft left

Ms.

over

into

They are glad to jump in and swim.

Mom had not slept well and was glum.

Gram wept at the end of the film. It was such a sad end for the good man.

Student View

On the ranch, hens and chicks peck in the dust.

Ms. Kath got up from her desk and said to the class, "Next up, we will do some math so that when we have our test all of you will do your best."

Our dog yelps when she wants to go out.

Our lunch will cost a lot if we get drinks and chips.

A crust with plum jam is just a snack.

Mr. Bill has an ax and helps us split the logs.

My dad said, "If you are stuck in a bad spot, stop and think to get your best plan."