

LESSON 35

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sounds with your student and have your student write the lowercase letters of these sounds on a whiteboard three times while saying the sound. Create flashcards for the sound-letter deck:

spl (as in “splash”)

spr (as in “spring”)

squ (as in “squid”)

scr (as in “scram”)

str (as in “strip”)

shr (as in “shrink”)

thr (as in “thread”)

Warm Up With Sound Play:

Explain that in these blends (that begin words) we can hear individual consonant sounds. The sounds are so close together that they may sound and feel almost like one sound.

Say, “Let’s brainstorm some words that start with the following blends.”

spl: splat, splatter, splurge, splinter, splendid, splotch

spr: spray, sprain, sprung, sprout, sprinkle, spry

squ: squad, squirm, squish, squash, squeeze, squint

scr: scratch, scrub, scrape, scroll, script, scrap, scrimp

str: stripe, strong, strange, strap, strode, stride, strict, stroll

shr: shred, shrewd, shrub, shriek, shrimp, shrunk

thr: throat, throttle, three, threaten, thrifty, thrash, throw, throne

Words to read and write:

**shred shrug scam scrap splat splash thrum
shrink strip strap strum squid spring sprig thrill
throb splunk**

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

full, day¹

Have the student read:

Splish, splash, they put my dog in the bath.

A squid can swim, and I can swim.

In spring, we plan to have the thrill of a big trip.

Glen had a brash plan to grab Stan's Kit Kats and scam.

Sal had a full day of sun and was hot.

Have the student write from your dictation:

See them strap the logs on the truck for Cal.

A scrap of jam is all there is for me.

I got all the snacks and my stack of cash shrank.

¹**full:** f and l are decodable; u making the "oo" sound (as in "wool") is irregular
day: d is decodable; ay making the long "a" sound will be decodable in Lesson 65

It was not a good day, but we will shrug it off.

The kids did pull up the trap, and it was full of crabs.

Have the student do a “triple read” of some of the sentences above.

shred shrug scam scrap splat splash thrum
shrink strip strap strum squid spring sprig thrill throb
splunk

full
day

Splish, splash, they put my dog in the bath.

A squid can swim, and I can swim.

In spring, we plan to have the thrill of a big trip.

Glen had a brash plan to grab Stan's Kit Kats and scam.

Sal had a full day of sun and was hot.