

LESSON 54

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: Spelling rule with **v**

Explain that no English word ends in **v**. Thus, a **silent e** appears at the end of **v** words. Sometimes the vowel stays short (give); sometimes the vowel changes sound (move or love); and sometimes the vowel is long (brave).

Words to read and write:

move prove live give love glove have shave brave thrive drive strive strove hive stove grave

Introduce the new high high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

give, love, glove, dove, move, prove, live (short “i” sound)

Have the student read:

Sometimes there are live (long “i” sound) crabs in the tank for sale.

Sam lives (short “i” sound) with five cats in a snug cabin. Often his vet bills are expensive.

Beth loves tales that have to do with vampires.

Have the student write from your dictation:

Mike will help Sam move his stuff to his new home.

Zack gave his dogs some chips but would not give any to me! What a rude thing.

The last quiz proved that Sal can subtract well, but he still does not love doing math.

My dad saved his old glove from when he was a boy to give to me.

Choose any of the stories in [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

move prove live give love glove have shave
brave thrive drive strive strove hive stove grave

give love glove dove move prove live

Sometimes there are live (long “i” sound) crabs in the tank for sale.

Sam lives (short “i” sound) with five cats in a snug cabin. Often his vet bills are expensive.

Beth loves tales that have to do with vampires.