

LESSON 96

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

g (which makes the “j” sound, as in “age”)

Explain that so far **g** has made the hard “g” sound as in “gap.” But when a **g** is followed by an **i**, **e**, or **y**, it makes the “j” sound as in “ginger” and “huge.”

Words to read and write with the soft g:

ginger huge wage garage (the ge sounds like zh) strange change urgent gym gem gentle danger germ geology gender geography agitated emergency register college
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Point out the common exceptions “girl,” “get,” “gill” which have the hard “g” sound.

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

busy, business¹

Have the student read:

The man said that he had urgent business downtown.

¹ **busy**: **b** is decodable; **u** making the “ih” sound is irregular; **s** making the “z” sound is decodable; **y** making the long “e” sound is decodable

business: pronounced as a two-syllable word (with “i” not pronounced); “bus” is pronounced “biz” as above

Cindy's weekend was busy enough given her goal of cleaning the whole garage.

The bride exchanged the costly gem for a more modest ring.

My sister started taking gymnastics at five, meaning when my sister was five not when it was five o'clock.

Have the student write from your dictation:

Even when Nancy is busy, she makes time to go to the gym.

Roger hates garlic, so let's prepare a dish with ginger.

The new business was thriving because customers noticed the expert service it delivered.

My dog, Ginger, makes a gentle woof when she needs to go outside.

Choose any of the stories in [Group 8 \("Y" as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), or [Group 5 \(R-Controlled Stories\)](#) for a "triple read."

ginger huge wage garage (the ge sounds like zh)
strange change urgent gym gem gentle danger
germ geology gender geography agitated emergency
register college

busy

business

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