LESSON 46

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

Warm Up With Sound Play:

Say, "Let's brainstorm some words with the long 'e' sound."

Examples: he, these, she, be, week, treat, three, me, see, easy, sleep

"Can you say meat with the 't' sound first and the 'm' sound last?" (team)

"Can you say meat without the 't' sound?" (me)

"Can you say slide, but replace the 'd' sound with a 't' sound?" (slight)

New material: Spelling with words that have a silent b

Explain that in most words with a silent **b**, the word is pronounced just as it would be without the **b**, but in some words, like "comb," "tomb," and "climb," the vowel sound changes.

Words to read and write:

bomb crumb dumb lamb numb thumb limb debt comb tomb climb womb

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

half, been, hour¹

The student can read:

He took the quiz that he had been thinking about all day.

I bet that the ants took a full day to climb across this log.

Will <u>someone</u> lend <u>me a</u> comb? <u>I do</u> not <u>want to look</u> dumb when <u>my</u> pals get <u>here.</u>

The lamb climbs up the ramp to get to a tin bucket of snacks.

With<u>out</u> mittens <u>or</u> pockets, Pam's hands got numb with cold in just <u>half</u> an <u>hour</u>.

The student can write from dictation:

The ants climbed up the hill with more crumbs from our picnic.

Jim handed his pup half his muffin.

Gwen stuck <u>a</u> pin in Frank's thumb.

It took hours for us to finish the climb.

In <u>the</u> old days, men <u>would</u> travel <u>to</u> visit old tombs <u>to</u> <u>see</u> if gold had <u>been</u> left <u>there</u>.

There was a wild hint that a bomb had been hidden in that old shack.

¹ half: I is silent; everything else is decodable

been: **b** and **n** are decodable; **ee** making the short "i" sound is irregular **hour**: **h** is silent; our will be decodable in Lesson 81

<u>A</u> leg is <u>a</u> limb.

Choose any of the stories in <u>Group 1 (Short-Syllable Stories)</u> for a "triple read."

Student View

bomb crumb dumb lamb numb thumb limb debt comb tomb climb womb

half		
been		
hour		

He took the quiz that he had been thinking about all day.

I bet that the ants took a full day to climb across this log.

Will someone lend me a comb? I do not want to look dumb when my pals get here.

The lamb climbs up the ramp to get to a tin bucket of snacks.

Without mittens or pockets, Pam's hands got numb with cold in just half an hour.