LESSON 46

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Warm Up With Sound Play:

Say, “Let’s brainstorm some words with the long ‘e’ sound.”

Examples: he, these, she, be, week, treat, three, me, see, easy, sleep

“Can you say meat with the ‘t’ sound first and the ‘m’ sound last?” (team)
“Can you say meat without the ‘t’ sound?” (me)
“Can you say slide, but replace the ‘d’ sound with a ‘t’ sound?” (slight)

New material: Spelling with words that have a silent b

Explain that in most words with a silent b, the word is pronounced just as it would be without the b, but in some words, like “comb,” “tomb,” and “climb,” the vowel sound changes.

Words to read and write:

<table>
<thead>
<tr>
<th>bomb</th>
<th>crumb</th>
<th>dumb</th>
<th>lamb</th>
<th>numb</th>
<th>thumb</th>
<th>limb</th>
<th>debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>comb</td>
<td>tomb</td>
<td>climb</td>
<td>womb</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:
The student can read:

He took the quiz that he had been thinking about all day.
I bet that the ants took a full day to climb across this log.
Will someone lend me a comb? I do not want to look dumb when my pals get here.
The lamb climbs up the ramp to get to a tin bucket of snacks.
Without mittens or pockets, Pam’s hands got numb with cold in just half an hour.

The student can write from dictation:

The ants climbed up the hill with more crumbs from our picnic.
Jim handed his pup half his muffin.
Gwen stuck a pin in Frank’s thumb.
It took hours for us to finish the climb.
In the old days, men would travel to visit old tombs to see if gold had been left there.
There was a wild hint that a bomb had been hidden in that old shack.

1 half: I is silent; everything else is decodable
been: b and n are decodable; ee making the short “i” sound is irregular
hour: h is silent; our will be decodable in Lesson 81
A leg is a limb.

Choose any of the stories in Group 1 (Short-Syllable Stories) for a “triple read.”
He took the quiz that he had been thinking about all day.

I bet that the ants took a full day to climb across this log.

Will someone lend me a comb? I do not want to look dumb when my pals get here.

The lamb climbs up the ramp to get to a tin bucket of snacks.

Without mittens or pockets, Pam’s hands got numb with cold in just half an hour.