

LESSON 29

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

sh (as in “shut”)

- Make the sound with your student
- Have the student write the lowercase letters on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Sound Play:

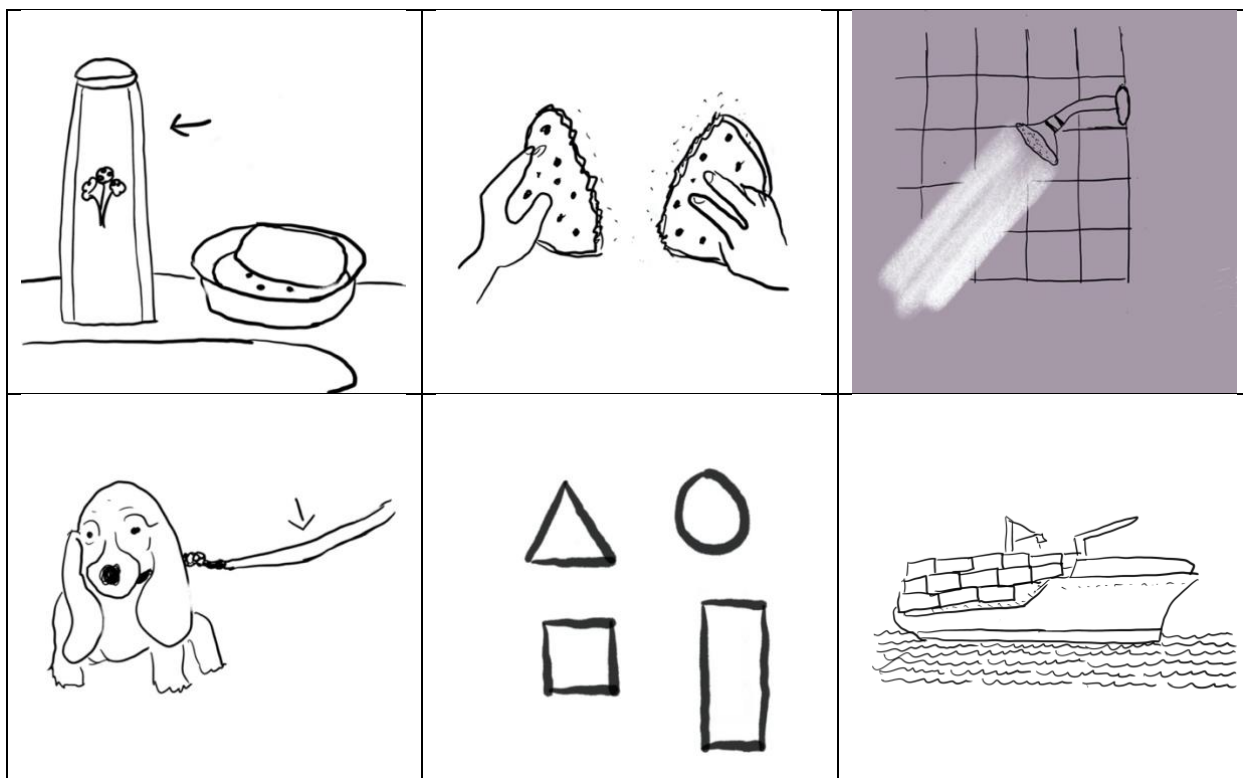
Say, “‘sh’ makes one sound and can be found at the beginning, in the middle, or at the end of words. Let’s brainstorm a list of words that begin with the ‘sh’ sound.”

Examples: shout, shampoo, ship, shape, shower, shop, short, show, shoe, shark, shocking, shaving, shiver, shot, share

“Let’s brainstorm a list of words that have ‘sh’ in the middle or at the end:

Examples: wishing, washing, childish, paintbrush, toothbrush, sluggish, finish, publish, fresh, polish, dashed, trash, cash, dish

Or, brainstorm by taking turns drawing pictures:



(Words with “sh”

Row 1: shampoo, share, shower Row 2: leash, shapes, ship)

Continue to Warm Up With Sound Play:

“Listen to these nonsense words. Can you repeat these syllables and unscramble them in your mind to find the names of animals?”

affe, gir (giraffe)

bee, ble, bum (bumblebee)

ten, kit (kitten)

ger, ti (tiger)

Words for reading and writing:

ship wish mash bash shot shag hush fish

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

blue, green¹

Have the student read:

On the log, there were three bags. One was blue, one was red, and one was green.

We ran to get to the shack on top of the hill.

We will have to rush or we will miss that ship.

We were in the shed with the chicks.

We wish we had hot dogs and chips with us.

Have the student write from your dictation:

The dip for the chips are in that blue dish.

There were chips with the fish.

Look at that green shag rug in our den.

Ed ran to the shop to get gum and pop.

Have the student do a “triple read” of “Kip Has a Wish” below:

¹ **blue:** **b** and **l** are already decodable and will be practiced as a blend in Lesson 33; **ue** will be decodable in Lesson 73

green: **g** and **r** are already decodable and will be practiced as a blend in Lesson 33; **ee** will be decodable in Lesson 69; **n** is decodable.

Student View

Kip Has a Wish

(story word: no)

Kip has a wish. A wish for a hut or shack.
No one will be in this shack or hut but Kip!

In Kip's shack or hut there will be a blue
shag rug. This rug is where Kip will sit. He
will not nap there. He will sit. And sit.

Why will this be good?

Kip will tell you that it can be good to not do
much. It can be good to be shut off from the
buzz, buzz, buzz and the chat, chat, chat or
the pics, pics, pics or the shop, shop, shop
out there.

When Kip sits in his shack, will he have a wish? Yes, Kip now will wish for a ship!

ship wish mash bash shot shag hush fish
--

blue

green

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We wish we had hot dogs and chips
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