

LESSON 11

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

S/s (as in “sit”)

- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Sound Play:

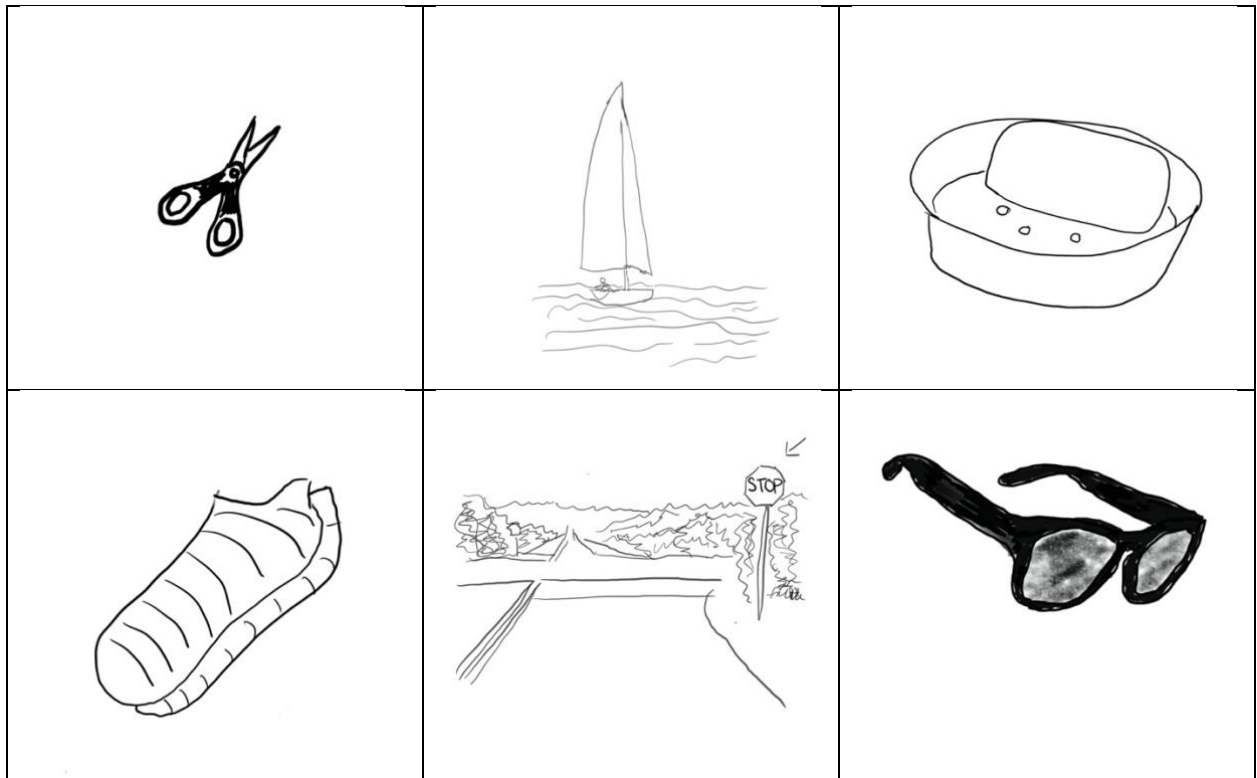
Say, “‘s’ is another consonant sound that we find at the beginning, middle, and end of words. Let’s brainstorm a list of words that begin with the ‘s’ sound.”

Examples: sandal, sick, sack, sister, sting, snow, stop, sandwich, something, somewhere, soft, sorry, sitting, standing, sorting, stuff, sale

Say, “Let’s brainstorm some words that end with the ‘s’ sound.”

Examples: gas, mess, kiss, fuss, pass, bus, face, rice, mouse, house, mice, fence

Or, brainstorm by taking turns drawing pictures:



(Words with “s” as in “sit”

Row 1: scissors, sailing, soap Row 2: socks, stop, sunglasses)

Continue to Warm Up With Sound Play:

“Now, let’s find and count all the sounds that are in the word ‘spin.’”

(s---p---i---n) 4

“Now, let’s find and count all the sounds in ‘make.’”

(m---a---k) 3

“Now, let’s find and count all the sounds in ‘flame.’”

(f---l---a---m) 4

Words to read and write:

sip sap Sam Sal sim

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high-frequency word three times while pronouncing the word:

was¹

Have the student read:

Sal will have to sit in my lap.

Sam said, “The ham was for my cat.”

Have the student write from your dictation:

Will Sal and Sid fit in the pit?

The good jam was for Mac.

Will Sam nab the good ham for the cat?

Have the student do a “triple read” of some of the sentences above.

¹**was:** **w** will be decodable in Lesson 19; **a** making the “u” sound is irregular; **s** making the “z” will be decodable in Lesson 25

Student View

sip sap Sam Sal sim

was

Sal will have to sit in my lap.

Sam said, "The ham was for my cat."