

LESSON 21

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sounds with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sounds. Create a flashcard for the sound-letter deck:

Qu/qu (“kw” as in “quick”)

Explain that **qu** always stays together.

Warm Up With Sound Play:

Say, “‘qu’ makes the sounds of ‘k’ and ‘w’ squished together. Can you hear the ‘kw’ sound in the word ‘squished’?”

“Let’s brainstorm some words with the ‘kw’ sound.”

Examples: squish, queen, squid, squad, question, squat, quick, quiet, square, squander, quest, quote, quake

“Now, I’m going to say some words. Let me know if you hear the ‘kw’ sound and where you hear it.”

requested (yes, in the middle)

quaint (yes, in the beginning)

frantic (no)

banquet (yes, in the middle)

quidditch (yes, in the beginning)

Words to read and write:

quick quack quit quip quid

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

where, his¹

Have the student read:

Quick! Run and get me a wet rag.

Where is the ham? I will get the pup to come.

The man quit the job to get back to the pup.

The tots can have fun on the big rug.

Have the student write from your dictation:

The duck said, “Quack, quack.”

Come quick! I have a big job for you.

I will not quit. I will run and get to the top.

Where is the duck?

Have the student do a “triple read” of some of the sentences above.

¹ **where:** **wh** will be decodable in Lesson 30; **er** making the “air” sound will be decodable in Lesson 114
his: **h** and **i** are already decodable; **s** making the “z” sound will be decodable in Lesson 25

quick quack quit quip quid

where

his

Quick! Run and get me a wet rag.

Where is the ham? I will get the pup to come.

The man quit the job to get back to the pup.

The tots can have fun on the big rug.