

## LESSON 50

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*New material:* Using a “magic,” **silent e** in **o-consonant-e** words

*Warm Up With Sound Play:*

Say, “Let’s brainstorm some words with the long ‘o’ sound.”

Examples: cold, homerun, drove, stroke, poke, roll, row, rode, blow

“Now, let’s count the number of sounds we hear in the following words:

blow (3) b---l---ow

blister (6) b---l---i---s---t---er

homerun (6) h---o---m---r---u---n

shone (3) sh---o---n

Explain that **o** says its name in words where **o** is followed by a single consonant and then **silent e**.

*Make the long “o” sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**o\_e** (as in “poke”)

*Words to read and write:*

**not/note cop/cope rob/robe mop/mope slop/slope  
glob/globe cod/code rod/rode hop/hope**

**stove explode drove vote frozen smoked close broken  
grove code**

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**only, because<sup>1</sup>**

*Have the student read:*

**With only one inning to go, Matt slid safe into home plate, as the fans went wild.**

**Meg gave me a note that said Jan was mad at me. Because I was upset, I spoke to Jan. Then Meg said the note was a joke. What a dumb joke!**

**Ed's cabin is the only one on that hill of pines. You can tell when he is home, because he makes a fire, and smoke rises over the pines.**

**Close your eyes and think only about the lake and the wild times we had going there with the five Robinson kids last spring.**

*Have the student write from your dictation:*

---

<sup>1</sup> **only:** **o** making the long "o" sound when closed by a consonant is irregular; **n** and **l** are decodable; **y** making the long "e" sound will be decodable in Lesson 86

**because:** **be** is decodable; **c** is decodable; **au** making the "uh" sound is irregular; **se** making the "z" sound is decodable

Ed pokes the logs in his stove. The fire blazes and Ed puts hot dogs on sticks to make his lunch.

I voted for Meg because she cares about some things that I care about too.

Frank woke up at nine only because he could smell pancakes in the kitchen.

Meg said, "Tim's cake was so good that I could have had the whole thing for myself."

*Choose any of the stories in [Group 1 \(Short-Syllable Stories\)](#) for a "triple read."*

not/note cop/cope rob/robe mop/mope slop/slope  
glob/globe cod/code rod/rode hop/hope

stove explode drove vote frozen smoked close  
broken grove code

only

because

With only one inning to go, Matt slid safe into home plate, as the fans went wild.

Meg gave me a note that said Jan was mad at me.

Because I was upset, I spoke to Jan. Then Meg said the note was a joke. What a dumb joke!

Ed's cabin is the only one on that hill of pines. You can tell when he is home, because he makes a fire, and smoke rises over the pines.

Close your eyes and think only about the lake and the wild times we had going there with the five Robinson kids last spring.