LESSON 58

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Spelling rules about when to double consonants before endings, such as *ing*, *en*, and *est*

The suffix *ing* ends many words, creating a present participle. To keep the vowel sound short, you must double the consonant between the vowel and the *ing* ending.

Examples:
- swim/swimming
- flip/flipping
- bat/batting
- pit/pitting
- sift/sifting
- sing/singing
- drink/drinking

In a word that has two consonants before the *ing* you do not need to double the consonant.

Examples:
- sip/sipping
- spit/spitting
- grip/gripping
- plan/planning
- toss/tossing
- craft/crafting
- text/texting

In a word that has a *silent e* and a long vowel sound, the *silent e* is dropped.

Examples:
- bake/baking
- strike/striking
- hope/hoping
- fabricate/fabricating
- tube/tubing
- flake/flaking
- compete/competing
The suffix **en** is used to make a past participle for many irregular verbs (verbs that do not simply use the ending **ed** to make the past participle).

Examples:
- bit/bitten
- hide/hidden
- drive/driven

The suffix **est** makes an adjective a “superlative” (meaning “the most”). To keep the vowel sound short, the last consonant is doubled if the word ends in a single consonant.

Examples:
- fat/fattest
- big/biggest

In words with two or more final consonants, no doubling is needed.

Examples:
- dumb/dumbest
- soft/softest

In words with long vowels, no doubling is needed.

Examples:
- brave/bravest
- rude/rudest
- late/latest
Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**father, daughter**

Have the student read:

The father and daughter went running and swimming. They wanted to be at their fittest.

That is the saddest looking dog. I think he wants his bone back.

The gang went tubing and had a full day of sun and fun.

Sandra’s daughter is competing in a diving contest, so Sandra is making the long drive to Cleveland to see it.

JoJo’s pal is moving to Sacramento in June of this year.

Have the student write from your dictation:

I said to my father, “I am loving this sandwich.”

Pam has the softest kitten!

That is the wettest dog! Do not let him in or we will be mopping up a big mess.

We are planning the most fun trip next month—a trip to the Grand Canyon.

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1father: f is decodable; a making the “ah” sound is irregular; th is decodable; er will be decodable in Lesson 75
daughter: d is decodable; augh making the “ah” sound will be decodable in Lesson 118; t is decodable; er will be decodable in Lesson 75
The swimming class is ten weeks long.

Choose any of the stories in **Group 2 (Silent-E Stories)** or **Group 1 (Short-Syllable Stories)** for a “triple read.”
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<tr>
<th>Student View</th>
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<tr>
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