

LESSON 47

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: Open syllables

Warm Up With Sound Play:

Say, “Let’s brainstorm some words with the long ‘u’ sound (as in ‘cute’) or the ‘oo’ sound (as in ‘flute’).”

Examples: blue, new, grew, flu, soup, fruit, rule, swimsuit, glue

Say, “Can you say new but replace the ‘n’ sound with the ‘b’ sound?” (boo)

Say, “Can you count the syllables (or beats) in boomerang?” (3)

Say, “Can you count the syllables in university? (5)

Explain that when a syllable ends with a vowel, it is called an open syllable. So far, we have worked with closed syllables because the syllables have been “closed off” with a consonant. When the syllable is “open,” the vowel says its name.

Words to read and write:

so go yo-yo Jo no be he me she we hi I flu Wi-Fi Flo

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

girl, eye¹

Have the student read:

The girls and boys hunted for their yo-yos.

When Dad called JoJo to help with the dishes, she looked glum.

We bring a small dish to fill with water for our pup, and our pup looks at us with glad eyes.

Dan had to rest in bed with the flu, so he missed the class project.

“Ho, ho, ho,” Mom said, “There is no Wi-Fi at the cabin, so you kids will have to find something fun to do.”

Have the student write from your dictation:

The kitten looked at us with big, sad eyes, wanting to be let out.

We said “hi” to the small girl who was put in our class just for the day.

“What kind of thing is a pogo stick and did you have one?” JoJo asked her mom.

Choose any of the stories in [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

¹ **girl**: g is decodable; ir will be decodable in Lesson 73; l is decodable
eye: “eye” making the long “i” sound is irregular

so go Jo no be he me she we hi I flu Wi-Fi Flo
yo-yo

girl

eye

The girls and boys hunted for their yo-yos.

When Dad called JoJo to help with the dishes, she looked glum.

We bring a small dish to fill with water for our pup, and our pup looks at us with glad eyes.

Dan had to rest in bed with the flu, so he missed the class project.

“Ho, ho, ho,” Mom said, “There is no Wi-Fi at the cabin, so you kids will have to find something fun to do.”