

## LESSON 44

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*Warm Up With Sound Play:*

Say, “Let’s brainstorm some words that have the long ‘o’ sound.”

Examples: broken, no, snow, go, float, open, hippo, hello, okay  
toast, boat, hole, joke

Say, “What do you get if you say ‘mold’ without the ‘d’ sound?  
(mole) “Then, what do you get if you replace the ‘l’ sound with the  
‘d’ sound?” (mode)  
“Now what happens if you put the ‘d’ sound first and the ‘m’ sound  
last?” (dome)

*Make the sounds with your student and have your student write  
the lowercase letters of these sounds on a whiteboard three times  
while saying the sound. Create flashcards for the sound-letter  
deck:*

**old** (as in gold)  
**ost** (as in most)  
**olt** (as in bolt)

*Words to read and write:*

<b>hold most jolt scold ghost</b> (silent h) <b>bold fold told gold bolt postman post-it threshold</b>
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Explain that “cost” and “lost” are common exceptions.

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**should, would, could<sup>1</sup>**

*Have the student read:*

**The old host begged us to drink too much punch.**

**The colt would bolt if the man did not run with him.**

**Jan could post her blog on the web and ask pals to post comments on it too.**

*Have the student write from your dictation:*

**Should we drink the pop if the pop does not fizz?**

**I would drink some cold pop or some cold Tang.**

**Bill folded up his math quiz and passed it up to Mr. Melk.**

*More sentences for practice:*

**Al's dog got lost when Al ran with him in the long grass.**

**Kids should let dogs come on runs with them. Dogs get sad when kids are selfish.**

**Most things have a cost, but twigs, rocks, and sticks do not.**

**The bandits did find the gold and guns left in the old shack.**

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<sup>1</sup> **should, would, could:** sh, w, and c, are decodable; **oul** making the "oo" sound (as in "hood") is irregular; **d** is decodable

Choose any of the stories in **Group 1 (Short-Syllable Stories)** for a “triple read.”

hold most jolt scold ghost (silent h)  
bold fold told gold bolt postman post-it threshold

should would could

The old host begged us to drink too much punch.

The colt would bolt if the man did not run with him.

Jan could post her blog on the web and ask pals to post comments on it too.

Al's dog got lost when Al ran with him in the long grass.

Kids should let dogs come on runs with them. Dogs get sad when kids are selfish.

Most things have a cost, but twigs, rocks, and sticks do not.

The bandits did find the gold and guns left in the old shack.

