

LESSON 14

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

O/o (as in “octopus”)

Warm Up With Sound Play:

Say, “‘o’ is another vowel sound. We can find it in the beginning of a few words like ‘octopus,’ ‘on,’ or ‘Oscar,’ but mostly we will find it in the middle of words. Let’s brainstorm a list of words with the ‘o’ sound.”

Examples: top, croc, frock, block, hop, cotton, drop, stop, flop, flock, gone, wrong, frog, boss, toss

“Now say the word ‘map.’ What do you get if you take out the ‘a’ sound and put in the ‘o’ sound?” (mop)

“Now say the word ‘hit.’ What if you take out the ‘i’ sound and put in the ‘o’ sound?” (hot)

“Now, say the word ‘stack.’ What if you take out the ‘a’ sound and put in the ‘o’ sound?” (stock)

Words to read and write:

hog hot bop tot mob gob hop hob

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

you, me¹

Have the student read:

Can you jog in the fog?

The big fat hog was in the bog.

Hal and Bob sat on the log.

Have the student write from your dictation:

Will you jog to the big log with me?

She did jog with me. She got to the top.

It was hot. The hog sat in the bog.

Have the student do a “triple read” of some of the sentences above.

¹ **you:** y will be decodable in Lesson 23; **ou** making the long “u” sound will be decodable in Lesson 111
me: m is decodable; **e** making the long “e” sound will be decodable in Lesson 47

hog hot bop tot mob gob hop hob

you

me

Can you jog in the fog?

The big fat hog was in the bog.

Hal and Bob sat on the log.