

LESSON 57

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: open syllables that make a schwa sound

Explain that **a** as an unaccented first or final open syllable makes the schwa “uh” sound. (Thus, in words like “April” or “acorn” the **a** is the accented syllable and the **a** says its name, but in many words the **a** is not accented and says “uh.”)

Words to read and write:

ago across awake adopt aside awoke adept alone assist attend attract across abrupt alike amiss Atlanta attack arrest panda cobra soda zebra extra yucca gala sofa along tuna tuba umbrella granola China arena

Explain that unaccented open syllables in the middle of words make the schwa “ih” or “uh” sound. Below, accented syllables appears in all caps and schwas appear in blue:

difficult **max**imum **cata**log **opt**imist **man**ifest **rad**ical

Words to read and write:

hesitant musical critical radical president difficult optimist catalog minimum benefit exhibit (silent h) confident Mexico oregano ethical

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

week, month, year¹

Have the student read:

Dr. Rona was awakened by a call. It was her week to be on call at the clinic.

Amanda loves to drink soda, and Coke is the soda she drinks most. Did you know that Coca-Cola is based in Atlanta?

Linda is in the band this year. She is glad that there is an extra tuba at school as it would be quite difficult to bring along her big tuba on her long walk to school.

Last month Franklin adopted two kittens. He adopted two so that no kitten would be left alone when he was not at home.

Have the student write from your dictation:

Sandra said to Tim, “Aside from me, who is your best pal?”

Donna made herself a tuna sandwich after school.

Gil was upset that he had not finished the test. When Ms. Ko saw that something was amiss she asked if Gil wanted extra time.

Drake is a good student, but this year he planned to do the maximum to improve his grades.

¹ week: w and k are decodable; ee making the long “e” sound will be decodable in Lesson 69

month: m is decodable; o making the short “u” sound is irregular; nth is decodable

year: y is decodable; ea making the long “e” sound will be decodable in Lesson 68; r is decodable

A week ago Jen texted Sal about the project, but Sal has not yet responded.

Student View

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alone assist attend attract across abrupt alike
amiss Atlanta attack arrest panda cobra soda
zebra extra yucca gala sofa along tuna tuba
umbrella granola China arena

hesitant musical critical radical president difficult
optimist catalog minimum benefit exhibit (silent
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week

month

year

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