

LESSON 68

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ea (which makes the long “e” sound, as in “eat”)

Words to read and write:

**team meat eat meal dream cream steal read beat leaf
beach seal cheat weak please plea squeal flea reason
reveal backseat cheapest defeat mealtime meaningful
mainstream mislead peacock**

Explain that in words or syllables with **-ear** the long “e” sound is distorted by the r:

ear fear tear earbuds hear hearing clear near year

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

word, world, work¹

Have the student read:

When May comes each year, we dream about long days at the beach and taking off from work.

¹ **word, world, work:** **wor**, which has the “er” sound as in “fern,” will be decodable in Lesson 105; the final consonants of “word,” “world,” and “work” are decodable

**“If you do not eat your meal, then we will not go for a treat,”
said Gran.**

**For me, a rich cream milkshake is the best treat in the world,
but all Sam drinks is plain tea.**

**In Pat’s dream, she could play the flute and speak any
French word she wanted. It felt so real!**

The boy had eaten way too much cake and now felt sickened.

Have the student write from your dictation:

**“If you will not take your seats, how can we begin our play?” said
Ms. Kim.**

**I will not cheat on the test. If I do not pass, I know that Ms. Ko will
work with me on the math again.**

**“Please” is a very good word to use when you are asking
someone for help.**

**If someone says, “You are living in a dream world,” they may be
asking you to wake up to something real.**

Choose any of the stories in [Group 3 \(Open-and-Closed-Syllable Stories\)](#), [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.”

Student View

team meat eat meal dream cream steal read
beat leaf beach seal cheat weak please plea
squeal flea reason reveal backseat cheapest
defeat mealtime meaningful mainstream
mislead peacock

ear fear tear earbuds hear hearing clear

word world work

When May comes each year, we dream about long days at the beach.

“If you do not eat your meal, then we will not go for a treat,” said Gran.

For me, a rich cream milkshake is the best treat in the world, but all Sam drinks is plain tea.

In Pat’s dream, she could play the flute and speak any French word she wanted. It felt so real!

The boy had eaten way too much cake and now felt sickened.