LESSON 68

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

**ea** (which makes the long “e” sound, as in “eat”)

**Words to read and write:**

<table>
<thead>
<tr>
<th>team</th>
<th>meat</th>
<th>eat</th>
<th>meal</th>
<th>dream</th>
<th>cream</th>
<th>steal</th>
<th>read</th>
<th>beat</th>
<th>leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>beach</td>
<td>seal</td>
<td>cheat</td>
<td>weak</td>
<td>please</td>
<td>plea</td>
<td>squeal</td>
<td>flea</td>
<td>reason</td>
<td>reveal</td>
</tr>
<tr>
<td>backseat</td>
<td>cheapest</td>
<td>defeat</td>
<td>mealtime</td>
<td>meaningful</td>
<td>mainstream</td>
<td>mislead</td>
<td>peacock</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explain that in words or syllables with **-ear** the long “e” sound is distorted by the **r**:

<table>
<thead>
<tr>
<th>ear</th>
<th>fear</th>
<th>tear</th>
<th>earbuds</th>
<th>hear</th>
<th>hearing</th>
<th>clear</th>
<th>near</th>
<th>year</th>
</tr>
</thead>
</table>

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**word, world, work**

Have the student read:

When May comes each year, we dream about long days at the beach and taking off from work.

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1. **word, world, work**: **wor**, which has the “er” sound as in “fern,” will be decodable in Lesson 105; the final consonants of “word,” “world,” and “work” are decodable
“If you do not eat your meal, then we will not go for a treat,” said Gran.

For me, a rich cream milkshake is the best treat in the world, but all Sam drinks is plain tea.

In Pat’s dream, she could play the flute and speak any French word she wanted. It felt so real!

The boy had eaten way too much cake and now felt sickened.

Have the student write from your dictation:

“If you will not take your seats, how can we begin our play?” said Ms. Kim.

I will not cheat on the test. If I do not pass, I know that Ms. Ko will work with me on the math again.

“Please” is a very good word to use when you are asking someone for help.

If someone says, “You are living in a dream world,” they may be asking you to wake up to something real.

Choose any of the stories in Group 3 (Open-and-Closed-Syllable Stories), Group 2 (Silent-E Stories) or Group 1 (Short-Syllable Stories) for a “triple read.”
When May comes each year, we dream about long days at the beach.

“If you do not eat your meal, then we will not go for a treat,” said Gran.

For me, a rich cream milkshake is the best treat in the world, but all Sam drinks is plain tea.

In Pat’s dream, she could play the flute and speak any French word she wanted. It felt so real!

The boy had eaten way too much cake and now felt sickened.