

LESSON 36

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sounds with your student of these blended consonants, which appear at the end of words, and have the student write the lowercase letters on the whiteboard three times while making the sounds:

- nd** (as in “fund”)
- nt** (as in “went”)
- nch** (as in “lunch”)
- lt** (as in “felt”)
- lk** (as in “milk”)
- lp** (as in “help”)

Warm Up With Sound Play:

Explain that in these blends (that end words) we can hear individual consonant sounds. The sounds are so close together that they may sound and feel almost like one sound.

Say, “Let’s brainstorm some words that end with the following blends.”

- nd: land, expand, ground, hand, second, find, found, sound
- nt: fingerprint, front, accident, distant, scent, event, sent, dent
- nch: ranch, branch, scrunch, wrench, brunch, punch, inch
- lt: melt, adult, bolt, built, tilt, insult, result, fault, halt, spilt, salt
- lk: silk, sulk, elk, bulk, hulk, skulk

Words to read and write:

**pants wind bend bunch melt land flint
kelp felt dent ant belt munch branch crunch
tilt yelp band sent help bend bland and**

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

Mr., Mrs.

Have the student read:

He hung the wet rags on the twigs of that branch.

There was a big dent on the truck.

The wind helps to bend the branch.

She had a sack full of sticks and shells.

Have the student write from your dictation:

Mr. Banks did put a bunch of sticks on his truck.

The dogs see the pond and yelp.

Kath got a mint drink with her lunch that day.

Have the student do a “triple read” of some of the sentences above.

pants wind bend bunch melt land flint
kelp felt dent ant belt munch branch crunch
tilt yelp band sent help bend bland and

Mr.

Mrs.

He hung the wet rags on the twigs of that branch.

There was a big dent on the truck.

The wind helps to bend the branch.

She had a sack full of sticks and shells.