

LESSON 8

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

N/n (as in “nap”)

Warm Up With Sound Play:

You might say, “The ‘n’ sound is another consonant sound that we find in the beginning, middle, and end of words. Let’s brainstorm words that begin with the ‘n’ sound.”

Examples: nice, nine, nap, none, no, napkin, needle, net, nickel

Say, “Let’s brainstorm a list of words that end with the ‘n’ sound.”

Examples: man, ten, golden, plan, one, pin, fin, fan, Dan, fun, done, rain, drain, pain, phone, fine

Say, “Now, I am going to say four words. In each set, two words have the ‘n’ sound. Can you say those words?”

cup, man, boat, pen (man, pen)

step, tin, blame, plane (tin, plane)

cane, ten, tip, Tim (cane, ten)

plan, flip, mean, tip (plan, mean)

Words to read and write:

nan fan fin nab han pan can pin
--

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high-frequency word three times while pronouncing the word:

will¹

Have the student read:

Tim will nab the cat for Pam.

A cap, a cat, and a man will fit in a cab.

The good cap fit Nan.

A nap is good for my cat.

Have the student write from your dictation:

I can nab a good map.

Tim will pat the cat.

My pin is good.

Mac will tip the pan.

Have the student do a “triple read” of some of the sentences above.

¹**will:** **w** is decodable in Lesson 19; **i** is already decodable; **I** will be decodable in Lesson 9; FLOSS spelling rule will be taught in Lesson 26

nan fan fin nab han pan can pin

will

Tim will nab the cat for Pam.

A cap, a cat, and a man will fit in a cab.

The good cap fit Nan.

A nap is good for my cat.

