

## LESSON 78

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**or** (as in “corn”)

*Words to read and write:*

<b>form torn corn worn born storm fork cork pork fort scorn short sort worn core score more shore before acorns store</b>
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Note: We are excluding words like “worm” and “worth” because the vowel makes the “er” sound rather than the “or” sound. Also, point out that most words that do not have a consonant after the “or” have a **silent e**, like “core.”

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**beautiful**<sup>1</sup>

*Have the student read:*

**In the beautiful farmyard, chickens peck for corn.**

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<sup>1</sup> **beautiful**: **b** is decodable; **eau** making the “yoo” sound is irregular; **tiful** is decodable

JoAnn was born in late November, so her mom has lots of ideas for inside birthday games.

The phrase “any port in a storm” refers to the time when sailors would be willing to dock at any safe spot in order to get to shore and survive.

Old people say “any port in a storm” to express the idea of needing to find a safe plan or spot even if the spot or plan is not perfect.

*Have the student write from your dictation:*

I like jeans that are soft and worn, not new and stiff.

Jane wanted to get an idea of what the format of the test would be.

She hoped to get a close-to-perfect score in order to improve her grade.

When Carl is bored he sorts through his beautiful rocks and shells.

*More sentences for practice:*

Our music teacher told us not to laugh into our recorders when we make a mistake.

The waitress explained that a “short stack” is three big pancakes. An order of six pancakes costs three dollars more.

The diver did a beautiful dive and got an almost perfect score.

Jan looked through the store hoping to find a dress for the prom.

To her delight, she saw a beautiful blue dress, and it was a perfect fit.

Franco sorted through all his junk and made his basement beautiful.

I put on new sneakers to go out with friends, but I like old sneakers for pattering in the house.

*Choose any of the stories in [Group 5 \(R-Controlled Stories\)](#), [Group 4 \(First Vowel Teams Stories\)](#), or [Group 3 \(Open-and-Closed-Syllable Stories\)](#) for a “triple read.”*

## Student View

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scorn short sort worn core score more shore before  
acorns store

beautiful

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