

LESSON 93

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

y (which makes the short “i” sound, as in “gym”)

Explain that **y** makes the short “i” sound and appears in the middle of words, and that this use of **y** is not common. There are a huge number of words like “baby,” “puppy,” and “crazy,” and many words like “try” and “dry,” but few words like “gym” and “hymn.”

Words to read and write:

mystery Phyllis system symbol (“bol” sounds like “bull”) synthetic synthesize synthesizer typical (“cal” sounds like “cull”) physical physics
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

nature, future, picture (all pronounced with “cher”)¹

Have the student read:

Meg likes to sing hymns in church, but she sings softly when she does not know the tune.

¹ **nature**, **future**, and **picture**: **na**, **fu**, and **pic**, are decodable; **ture** making the “cher” sound is irregular in these lessons, though other words such as “capture,” “puncture,” and “creature” also have this pattern

A synthetic fabric is a fabric that is man-made and not found in nature.

In the future, we need to have a better system for dividing our household chores.

Have the student write from your dictation:

In science class this year, we will study the solar system.

“Human nature is complex,” my mother often will say.

Patrick often thinks about his plans for the future.

Melissa loves myths and fairy tales.

Note: At this point your student has mastered so many sounds of **y**, and this is something to celebrate! Your student knows:

y as a consonant in “yell”

y as part of a vowel team as in “pay”

y as a vowel in “pony”

y as a vowel in “spy”

y as a vowel in “gym”

Ask your student to find and describe the different sounds of **y** in the sentences below:

Ms. Maybelle’s happy spot is the library, and Ms. Phyllis’s happy spot is Mr. Yang’s cozy bakery. Ms. Maybelle is

seventy-five and Ms. Phyllis is ninety. Both women have good systems for staying spry.

Choose any of the stories in [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), or [Group 5 \(R-Controlled Stories\)](#) for a “triple read.”

Student View

mystery Phyllis system symbol
synthetic synthesize synthesizer typical physical
physics

nature future picture

Meg likes to sing hymns in church, but she sings softly when she does not know the tune.

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In the future, we need to have a better system for dividing our household chores.

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