

## LESSON 9

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*Make the sound with your student and have your student write the lowercase letter of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:*

**L/l** (as in “lap”)

*Warm Up With Sound Play:*

Say, “Let’s brainstorm some words that begin with the ‘l’ sound.”

Examples: love, like, land, lake, lizard, lion, lazy, leopard, list, lap, lemon, lime, loud, letter, lawn, lost, laundry, little

(If you want to add some fun to the brainstorming, you can try a variety of prompts to suggest words, like: “I’m thinking of an animal at the zoo who is like a tiger.” Or, “Sometimes I am out of clean clothes and need to do some....” Or, “His voice is the opposite of quiet.”)

Say, “Let’s brainstorm some words that end with the ‘l’ sound.”

Examples: spill, will, ball, call, fall, sandal, tail, mail, tall, hall, travel, gravel, skill, bubble, trouble, table, until, bowl

Say, “Let’s take away a sound from the middle of a word. Listen to the word ‘flake.’ Now, take away the ‘l’ sound. What do we have?” (fake)

“Now, listen to the word ‘steal.’ Take away the ‘t’ sound. What do we have?” (seal)

“Now, listen to the word ‘brake.’ Take away the ‘r’ sound. What do we have?” (bake)

“Now, take the ‘t’ sound away from stop. What do you get?” (sop)

*Words to read and write:*

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*Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high-frequency word three times while pronouncing the word:*

**have**<sup>1</sup>

*Have the student read:*

**I have a good ham for my pal.**

**I can nip, I can nab, and I can nap.**

**Lin said, “I will nab a cab for my pal.”**

*Have the student write from your dictation:*

Pam will have a good nap.

The cat bit my lip!

*Have the student do a “triple read” of some of the sentences above.*

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<sup>1</sup> **have:** **h** and **a** are already decodable; **v** will be decodable in Lesson 15; spelling rules for words ending in **v** will be taught in Lesson 54

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have

I have a good ham for my pal.

I can nip, I can nab, and I can nap.

Lin said, "I will nab a cab for my pal."