

LESSON 59

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

kn (as in “knife”)

Words to read and write:

knife knapsack knit knock knob knack

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

laugh, through¹

Have the student read:

Rob has quite a knack for taking good photos.

A handknit hat is a good gift but takes a long time to make.

Ralph fell over when Kim knocked into him, and the whole class laughed.

We told Ralph that we knew he was fine and laughed just because he and Kim looked so panicked.

I put my lunch in my knapsack for a picnic by the pond.

¹ **laugh:** l is decodable; au making the short “a” sound is irregular; gh making the “f” sound is irregular (though it occurs in other words like “rough”)

through: thr is decodable; ough making the “oo” sound (as in “boom”) is irregular

Have the student write from your dictation:

The knobs on the old cabinet were made of cut glass.

Pam was asking, "Can you see me through this knothole?"

The knife cut through the big ham with no problem.

She concluded that Phil was telling so many jokes because he loves making his friends laugh.

Choose any of the stories in [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a "triple read."

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laugh

through

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