

LESSON 59

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Words with vowels next to each other acting independently

Explain to the student that in future lessons we will learn about vowel teams where two vowels stand next to each other and make one sound. But in this lesson we are reading and writing words where an open vowel is followed by a syllable that begins with a vowel. The syllables act on their own and have their own “beats.” [These syllables are called “split vowel teams” if you want to look up discussions of them on the internet.]

Words to read and write:

video	cameo	neon	quiet	Ohio	violins	poems	fluid	riots
bionic	create	actual	(“tu” has a “shu” sound)			trial	vial	client
eons	museum	idea	being					

Use the whiteboards to divide some of the above words into syllables. Remind the student to say the word first, count the syllable beats, and then draw the number of lines needed for the word.

_____	_____	_____
<u>vid</u>	<u>e</u>	<u>o</u>

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

done, gone, none¹

Have the student read:

Drinking lots of fluids before you go on a run is supposed to be a good thing.

I think Stan has gone to Cleveland, Ohio, for a quick hello to his mom and to pick up his video equipment.

When you are done making that racket, could we have some quiet, so I can finish my math?

Lois's dad is French and her mom is from Mexico. Lois is fluent in French, Spanish, and English!

"You all have had half of the cupcakes, and I have had none, and now you are grabbing more? This is creating a problem for me," Alex said.

Have the student write from your dictation:

There was a note on the door that said "Gone Fishing," so I think none of the people are there. I do not know if actual fishing is happening.

Zack loves the violin, Frank loves the flute, and Zeke likes to sing.

That man is on trial for theft. He is the client of Mr. Sanchez who is defending him.

¹ **done** and **none**: **d** and **n** are decodable; **o-consonant-e** making the short "u" sound is irregular
gone: **g** and **n** are decodable; **o-consonant-e** making the short "o" sound (as in "pond") is irregular

What have you done with all the plastic lions and zebras I put on that shelf?

Choose any of the stories in [**Group 2 \(Silent-E Stories\)**](#) or [**Group 1 \(Short-Syllable Stories\)**](#) for a “triple read.”

Student View

video cameo neon quiet Ohio violins poems
fluid riots bionic create actual (has a “chu”
sound) trial vial client eons museum idea
being

done gone none

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