

LESSON 39

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

*New material: Adding **ing** as an ending*

Warm Up With Sound Play:

“Let’s warm up by counting the number of syllables in some longer words. I’ll say the word, and then you say the word and count the syllable beats.” (Remind students that they can put their hands under their chins when counting for help.)

misunderstanding (5)

biographical (5)

musical (3)

unimportant (4)

fabulous (3)

Words to read and write:

melting smashing wishing tending drinking singing thinking sanding bumping blending
--

Explain that in short vowel words ending with a single consonant, the last consonant before the **ing** is doubled:

slip/slipping swim/swimming step/stepping sit/sitting wed/wedding log/logging tap/tapping
--

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

doing, too (as in “too much”)¹

Have the student read:

We went sledding and just missed crashing into a big log.

They will be doing crafts and skipping the swim test today.

My dog Ned thinks splashing in a pond is so fun.

That drink is tipping over!

The snack looked good, but Sam was still too full from his lunch to want it.

Have the student write from your dictation:

I was sitting in the sun for too long and got hot.

She passed the swimming dock and jogged to the hot dog stand.

Stepping over the cat, I tripped on the rug and bumped into the bed.

The cat was so mad it was spitting.

¹ **doing:** d is decodable; o making the “oo” sound (as in “zoo”) is irregular; **ing** is decodable
too: t is decodable; oo making the “oo” sound (as in “zoo”) will be decodable in Lesson 88

Have the student do a “triple read” of “Wren in a Nest” in Group 1 (Short-Syllable Stories). (Soon, after students have practiced with multisyllable words in Lessons 42 and 43, all the stories in Group 1 will be decodable, and so feel free to check out any of them now with your student, just knowing that you may need to pitch in with decoding the multisyllable words.)

Student View

melting smashing wishing tending
drinking gushing singing thinking
sanding bumping blending whiffing

slip/slipping swim/swimming
step/stepping sit/sitting wed/wedding
log/logging tap/tapping plan/planning
rub/rubbing

doing

too

We went sledding and just missed crashing into a big log.

They will be doing crafts and skipping the swim test today.

Student View

My dog Ned thinks splashing in a pond is so fun.

That drink is tipping over!

The snack looked good, but Sam was still too full from his lunch to want it.