

## LESSON 94

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*New material:* Spelling rules for adding endings to words that end in **y**

When adding an **s** or **ed** to a verb ending in **y**, the **y** is changed to **ie**:

carry	carries	carried
marry	marries	married
cry	cries	cried
dry	dries	dried
try	tries	tried
spy	spies	spied

When adding **ing** the **y** stays:

carrying   marrying   crying   drying   trying   spying

When adding **er**, **est**, or **ly** to adjectives and adverbs the **y** is changed to an **i**:

cozy	cozier	coziest	cozily
pretty	prettier	prettiest	prettily
funny	funnier	funniest	funnily
lazy	lazier	laziest	lazily

When **y** is part of a vowel team, the **y** stays:

play   plays   played   player

stay       stays       stayed

There are some exceptions to these common spelling patterns, such as:

pay/paid  
shy/shyly  
dry/dryly  
sly/slyly

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**draw, drew**<sup>1</sup>

*Have the student read:*

Cathy exclaimed, “Gosh, Meg, you drew the prettiest picture in just a few minutes. Is drawing one of your favorite hobbies?”

My cat, Mr. Franklin, may be the laziest cat in the world. Then, again, Mr. Franklin will turn eleven on Wednesday.

The little boy was crying. He had had a wonderful time at the party, but now he was just overtired.

The plumber drew on his many years of working with old pipes to diagnose what was going wrong with the kitchen drain.

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<sup>1</sup> **draw** and **drew**: **dr** is decodable; **aw** will be decodable in Lesson 102; **ew** will be decodable in Lesson 110

*Have the student write from your dictation:*

When we got to the garden path, we saw the fluffiest little pet. We asked its owner if it was a dog or a cat because we couldn't tell.

Gwen is a terrific poker player. No one can ever be sure when she is bluffing or when she has a fantastic hand.

I had no idea what I wanted to draw. Finally, I drew a picture of a cabin in the mountains.

*Choose any of the stories in [Group 8 \("Y" as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), or [Group 5 \(R-Controlled Stories\)](#) for a "triple read."*

## Student View

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play	plays	played	player
stay	stays	stayed	

pay/paid  
shy/shyly  
dry/dryly  
sly/slyly

draw

drew

## Student View

Cathy exclaimed, “Gosh, Meg, you drew the prettiest picture in just a few minutes. Is drawing one of your favorite hobbies?”

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