LESSON 4

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

H/h (as in “hat”)

- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Oral Brainstorming:

Say, “The ‘h’ sound is a consonant sound that we find at the beginning of words. Can you think of some words that begin with the ‘h’ sound?”

Examples: hat, hamburger, hero, hit, hide, hate, howl, here, hand, handsome, hamster, home, Halloween, holiday, hot, hold, hole, high, hello

Or, brainstorm by taking turns drawing pictures.
(Words with “h” as in “hat"
Row 1: house or home, horse, hike, Row 2: hand, heart, hammer)

*Continue to Warm Up With Sound Play:*

Say, “Listen to the word ‘mouse.’ Now take away the ‘m’ sound at the beginning. What do you have?” (ouse). “Now put a ‘h’ sound at the beginning. What do you have now?” (house).

Say, “Say the word ‘eat.’ Put an ‘h’ in front of it and what do you get?” (heat)

*Words to read and write:*

| hat | ham | hab | haf |
Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**for, in**¹

*Have the student read:*

**The tab is in the hat.**

**The good ham is for the bat.**

*Have the student write from your dictation:*

The tab is in the hat.

The fab ham is for the bat.

*Have the student do a “triple read” of some of the sentences above.*

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¹ for: f is already decodable; or will be decodable in Lesson 78
in: i will be decodable in Lesson 5; n will be decodable in Lesson 8
The tab is in the hat.

The good ham is for the bat.