

LESSON 4

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material:

H/h (as in “hat”)

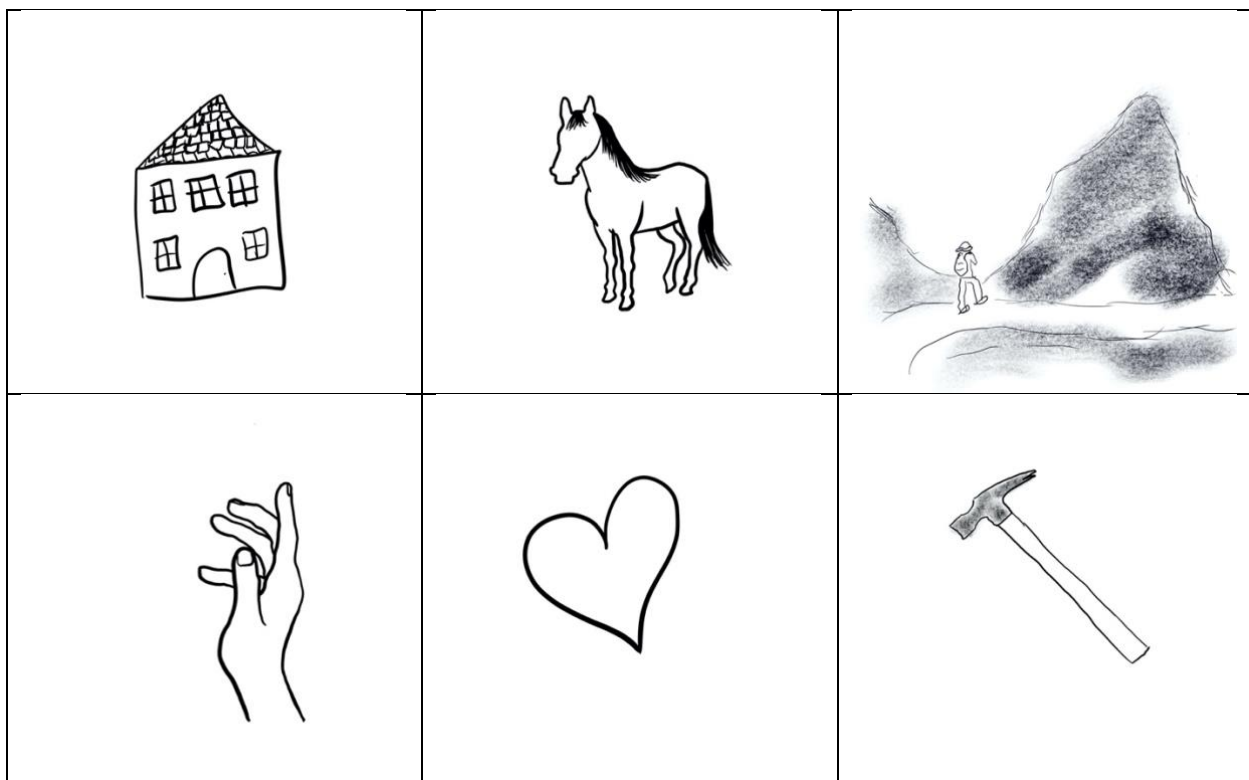
- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

Warm Up With Oral Brainstorming:

Say, “The ‘h’ sound is a consonant sound that we find at the beginning of words. Can you think of some words that begin with the ‘h’ sound?”

Examples: hat, hamburger, hero, hit, hide, hate, howl, here, hand, handsome, hamster, home, Halloween, holiday, hot, hold, hole, high, hello

Or, brainstorm by taking turns drawing pictures.



(Words with “h” as in “hat”

Row 1: house or home, horse, hike, Row 2: hand, heart, hammer)

Continue to Warm Up With Sound Play:

Say, “Listen to the word ‘mouse.’ Now take away the ‘m’ sound at the beginning. What do you have?” (ouse). “Now put a ‘h’ sound at the beginning. What do you have now?” (house).

Say, “Say the word ‘eat.’ Put an ‘h’ in front of it and what do you get?” (heat)

Words to read and write:

hat ham hab haf

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

for, in¹

Have the student read:

The tab is in the hat.

The good ham is for the bat.

Have the student write from your dictation:

The tab is in the hat.

The fab ham is for the bat.

Have the student do a “triple read” of some of the sentences above.

¹ **for**: **f** is already decodable; **or** will be decodable in Lesson 78
in: **i** will be decodable in Lesson 5; **n** will be decodable in Lesson 8

Student View

hat ham hab haf

for

in

The tab is in the hat.

The good ham is for the bat.