

LESSON 91

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

oo (as in “book”)

Words to read and write:

hook book took look shook hoof wood good foot lookout goodbye crooked cookout hood wooden
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

build, mountain¹

Have the student read:

The man shook his fist at the car that was speeding down the street.

My mother looked in the kitchen cabinets for the broth she needed to cook her dish.

When the dog gave a little woof, JoJo opened the door.

Have the student write from your dictation:

¹ **build**: **ui** making the “ih” sound is irregular; other letters are decodable
mountain: **mount** is decodable; **ain** making the “in” sound is irregular

She curled up on the couch with her book.

A bright moon shone on the mountain.

The woman found a spot by a brook to build a platform for the tents.

For a fun project, Mr. Woodruff helped the kids build a treehouse.

Choose any of the stories in [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), [Group 5 \(R-Controlled Stories\)](#), or [Group 4 \(First Vowel Teams Stories\)](#) for a “triple read.”

Student View

hook book took look shook hoof wood good foot
lookout goodbye crooked cookout hood wooden

build

mountain

The man shook his fist at the car that was speeding down the street.

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When the dog gave a little woof, JoJo opened the door.