

LESSON 97

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: more words with the soft **c** and **ice** as a suffix

Explain that some words have a hard **c** (which makes the “k” sound) followed by a soft **c**.

Words to read and write:

success vaccine (ine pronounced “een”) access succeed accident accent accessory accept

Explain that **ice** is a common ending that means “state of.” In a one-syllable word like “mice,” the vowel is long, but in the majority of multisyllable words, **ice** is pronounced “iss.”

*Words to read and write in which the **ice** ending has the short “i” sound:*

practice service justice office notice cowardice prejudice malice solstice lattice hospice apprentice artifice accomplice

*Words to read and write in which the **ice** ending has the long “i” sound:*

advice entice device suffice sacrifice

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

clothes, country¹

Have the student read:

The dancer knew that it was her many hours of practice that led to her success.

I noticed that my friend had bought some new clothes and shoes.

My sister can't stand being without a device like a phone for one minute.

Dr. Martin Luther King Jr. worked for economic justice, and so it makes sense that MLK Day is a day that people celebrate in our country by doing public service.

The policeman came to the scene of the car accident.

Vaccines are important for preventing illnesses.

¹ **clothes:** "clothes" is pronounced as a one-syllable word with a long "o" vowel sound; "thes" is pronounced "thz"; there are many videos on the internet about the pronunciation of "clothes" because it is well-known as a tricky word to pronounce

country: **ou** is pronounced "uh" which is irregular; other letters are decodable

Have the student write from your dictation:

Some people say they love the city more, and other people say they love the country. I can't decide which I prefer because I love them both.

A person who is an accessory to a crime is someone who helped another person commit a crime.

Ben's mother put the whole family on notice that everyone would be putting their own clothes and shoes away from now on.

Many nouns are formed with an **ance** or **ence** ending. See how the adjectives become nouns when they have an **ance** or **ence** ending:

She is an elegant lady.

He is ignorant of history.

Mars is a distant planet.

She has a confident smile.

He has an absent look.

She exudes elegance.

Ignorance of history is a problem.

What is the distance we need to travel?

He lacks confidence.

He has too many absences.

An **ance** or **ence** ending is also added to verbs to make nouns:

She tolerates his music.

He disturbed our sleep.

He influenced his peers.

Tolerance is important in getting along with others.

She created a disturbance in class.

He is a good influence.

*More words to read and write with **ance** and **ence**:*

significance reference presence silence sentence sequence conference violence ambulance resistance fragrance extravagance influence endurance consequence

Choose any of the stories in [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), [Group 6 \(Snow, Cow, Cloud Stories\)](#), or [Group 5 \(R-Controlled Stories\)](#) for a “triple read.”

Student View

success vaccine access succeed accident accent
accessory accept

practice service justice office notice cowardice
prejudice malice solstice lattice hospice apprentice
artifice accomplice

advice entice device suffice sacrifice

clothes

country

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Student View

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He has an absent look.

He lacks confidence.
They have too many
absences.

She tolerates his music.

Tolerance is important in
getting along with others.

He disturbed our sleep.
class.

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He influenced his peers.

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significance reference presence silence sentence
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fragrance extravagance influence endurance
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