

LESSON 116

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ea (which makes the long “a” sound, as in “great,” or the “air” sound as in “bear”)

Words to read and write:

break steak wear greatest tear outbreak underwear bear

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high-frequency word three times while pronouncing the word:

restaurant¹

Have the student read:

That restaurant makes the best steak sandwich and curly fries I have ever had.

The judge directed the witness to swear to tell the truth.

After an outbreak of the flu, the pre-school teacher cleaned the desks and tables frequently.

¹ **restaurant**: “restaurant” has three syllables; **res** is decodable; **tau** makes a schwa “tih” sound and is irregular; **rant** is decodable (with **a** making an “ah” sound)

Beachwear seems very expensive given how little fabric is needed to make it.

Have the student write from your dictation:

The teacher began to talk about homework for the weekend and the students said, “Oh, come on, give us a break!”

There was a small tear in Jake’s leather jacket but it was still wearable.

Joyce likes diners and restaurants that have cozy booths.

Choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a “triple read.”

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bear

restaurant

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