

## LESSON 98

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*New material:* Spelling rule for words that end in **ge** and **dge**

Explain to the student that in short-syllable words, **dge** is used rather than just **ge**. The **d** is silent and acts as a second consonant to keep the vowel short.

*Words with **dge** keeping the vowel short to read and write:*

<b>edge sledgehammer ledge bridge fridge lodge hedge cringe lunge fringe grudge hinges</b>
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Point out the exceptions “strange,” “change,” and “danger,” which have two consonants before the **ge**, but also have the long “a” sound.

*In words where the vowel is long or r-controlled, the ending is just **ge**:*

<b>rage page huge cage stage charge large splurge</b>
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*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**lose, young**<sup>1</sup>

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<sup>1</sup> **lose**: l is decodable; **o-consonant-e** making the “oo” sound is irregular; **se** is decodable  
**young**: y is decodable; **ou** making the “u” sound is irregular; **ng** is decodable

*Have the student read:*

**The young kids plunge into the pool, while the old people tend to wade in slowly.**

**Chess is a game where the best player almost never loses.**

**The guy told us that we would know we were getting close to the lake when the trail came to a wooden bridge crossing a stream.**

**The prom committee made a budget for food, drinks, flowers, and balloons.**

*Have the student write from your dictation:*

It was strange to open the fridge and see only three things there.

Win or lose, Gran and Gramps have fun playing bridge with their friends.

Mr. and Mrs. Smith have run the lodge by the lake since they were young.

Mr. Woods is strong enough to lift himself on the high ledge.

*Choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a “triple read.”*

edge sledgehammer ledge bridge fridge lodge  
hedge cringe lunge fringe grudge hinges

rage page huge cage stage charge large  
splurge

lose

young

The young kids plunge into the pool, while the old people tend to wade in slowly.

Chess is a game where the best player almost never loses.

The guy told us that we would know we were getting close to the lake when the trail came to a wooden bridge crossing a stream.

The prom committee made a budget for food, drinks, flowers, and balloons.