

## LESSON 13

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*New material:*

**G/g** (as in “go”)

- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

*Warm Up With Sound Play:*

Note: We exclude words like “ginger” or “gym,” which will be introduced later, because in them the letter **g** makes a “j” sound rather than a “g” sound as in “go.” If a student brings up such a word, you might say, “You’re right, that word does begin with **g**, but let’s keep thinking in sounds, not letters, so let’s brainstorm more words with a ‘g’ sound.”

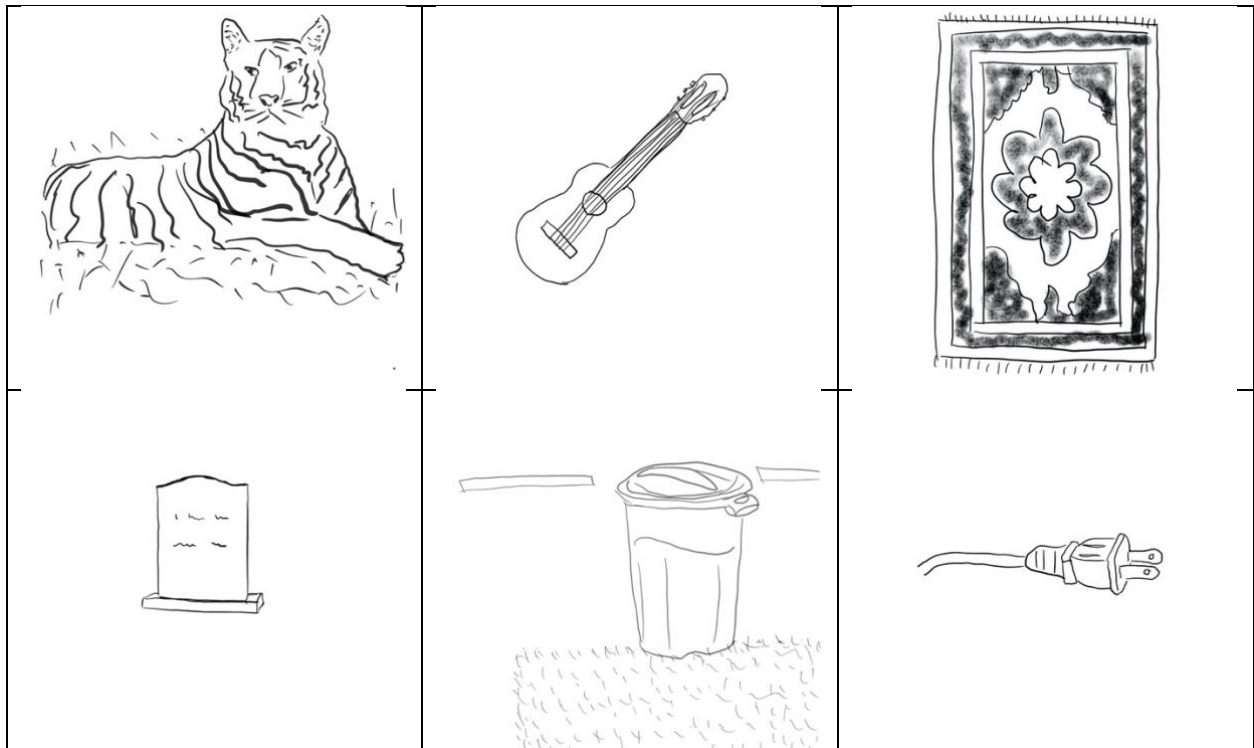
Say, “Let’s brainstorm some words that start with the ‘g’ sound.”

Examples: gorilla, girl, guitar, guest, garbage, garage, gaze, grapes, green, grass, good, goat, great, gone, grab, grade, guess

“Let’s brainstorm some words that end with the ‘g’ sound.”

Examples: rag, bag, big, tag, flag, jog, hug, tug, dig, leg

Or, brainstorm by taking turns drawing pictures:



(Words with “g” as in “get”

Row 1: tiger, guitar, rug Row 2: grave, garbage, plug)

“Now, say the word ‘rate.’ If you add a ‘g’ sound to the beginning, what do you get?” (great)

“Now say the word ‘rhyme.’ Now, add a ‘g’ sound to the beginning. What do you have?” (grime)

*Words to read and write:*

**bag hag big mag gat gam gab**

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

she, he<sup>1</sup>

*Have the student read:*

**He can dig in the big pit.**

**The hag with a bag sat in the big pit.**

**The nag bit the fat cat.**

**She did gab with my pal Sam.**

*Have the student write from your dictation:*

The bit of fig jam is for my dad.

She can dig a gap in the big pit.

A bit of gas was in the tin can.

He did a jig in the pit.

*Have the student do a “triple read” of some of the sentences above.*

---

<sup>1</sup> **she:** **sh** will be decodable in Lesson 29; **e** making the long “e” sound will be decodable in Lesson 48  
**he:** **h** is already decodable; **e** same as above

## Student View

bag hag big mag gat gam gab

she

he

He can dig in the big pit.

The hag with a bag sat in the big pit.

The nag bit the fat cat.

She did gab with my pal Sam.