

LESSON 51

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

New material: Using a “magic,” **silent e** in **o-consonant-e** words

Warm Up With Sound Play:

Say, “Let’s brainstorm some words with the long ‘o’ sound.”

Examples: cold, homerun, drove, stroke, poke, roll, row, rode, blow

“Now, let’s count the number of sounds we hear in the following words:

blow (3) b---l---ow

blister (6) b---l---i---s---t---er

homerun (6) h---o---m---r---u---n

shone (3) sh---o---n

Explain that **o** says its name in words where **o** is followed by a single consonant and then **silent e**.

Make the long “o” sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

o_e (as in “poke”)

Words to read and write:

**not/note cop/cope rob/robe mop/mope slop/slope
glob/globe cod/code rod/rode hop/hope**

stove explode drove vote frozen smoked close (with “s” sound meaning near) **close** (with “z” sound meaning to close a door)

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

only, because¹

Have the student read:

With only one inning to go in the baseball game, Matt slid safe into home plate and the fans went wild.

Meg gave me a note that said Jan was mad at me. Because I was upset, I spoke to Jan. Then Meg said the note was a joke. What a dumb joke!

Ed’s cabin is the only one on that hill of pines. You can tell when he is home, because he makes a fire, and smoke rises over the pines.

Close your eyes and think only about the lake and the wild times we had going there with the five Robinson kids last spring.

¹ **only**: o making the long “o” sound when closed by a consonant is irregular; n and l are decodable; y making the long “e” sound will be decodable in Lesson 88

because: be is decodable; c is decodable; au making the “uh” sound is irregular; se making the “z” sound is decodable

On Sundays, Trish's dad makes homemade rolls.

Have the student write from your dictation:

Ed pokes the logs in his stove. The fire blazes and Ed puts hot dogs on sticks to make his lunch.

I voted for Meg because she cares about some things that I care about too.

Frank woke up at nine only because he could smell pancakes in the kitchen.

Meg said, "Tim's cake was so good that I could have had the whole thing for myself."

Choose any of the stories in [Group 1 \(Short-Syllable Stories\)](#) for a "triple read."

Student View

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hop/hope

stove explode drove vote frozen smoked close

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because

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