

LESSON 51

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: Using a “magic,” **silent e** in **e-consonant-e** words

Warm Up With Sound Play:

Say, “Let’s brainstorm some words that have the long ‘e’ sound.”

Examples: freedom, peace, happy, flea, tree, street, feet, sea, money, deep

“Say the word ‘vent.’ What happens if you put an ‘e’ sound at the beginning?” (event)

“Say the word ‘cheese.’ What happens if you put an ‘o’ sound instead of the ‘e’ sound?” (chose)

“Say the words ‘these’ and ‘those.’ How many sounds in these words are the same?” (2, “th” and “z”)

Explain that **e** says its name in words where **e** is followed by a single consonant and then **silent e**.

Make the long “e” sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

e_e (as in “mete”)

Words to read and write:

Pete these eve evening even complete Steve

Explain that in words or syllables with **-ere** the “e” sound is distorted by the r and sounds like “ear”:

here mere adhere revere severe

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

know, knew, known¹

Have the student read:

Complete these tasks that Mom put on the list.

Pete passed a note to his pals in code. He did not know that Ms. Ven knew the code. That was quite a mistake that Pete made.

Sam gave Steve a long list of tasks to complete.

Have the student write from your dictation:

In the evening, I stop and think about my day.

Did you know that Sam is here in Cleveland? I did not know that he was planning a visit.

Eve knew how to make a cape with just fabric and string.

¹ **know** and **known**: **kn** making the “n” sound will be decodable in Lesson 59; **ow** making the long “o” sound will be decodable in Lesson 79; **n** in “known” is decodable

knew: **kn** same as above; **ew** making the “oo” sound (as in “zoo”) will be decodable in Lesson 109

Choose any of the stories in **Group 1 (Short-Syllable Stories)** for a “triple read.”

Pete these eve evening even complete Steve

here mere adhere revere severe

know knew known

Complete these tasks that Mom put on the list.

Pete passed a note to his pals in code. He did not know that Ms. Ven knew the code. That was quite a mistake that Pete made.

Sam gave Steve a long list of tasks to complete.