

LESSON 40

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

*New material: Adding **es** as an ending*

Explain that words ending in **s**, **x**, **z**, **ch**, and **sh** require **es** rather than **s** as an ending. The ending makes an “iz” sound and has an extra syllable beat.

miss/misses

fix/fixes

rush/rushes

kiss/kisses

tax/taxes

mash/mashes

bus/buses

rich/riches

fizz/fizzes

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

whole, often, and listen¹

Have the student read:

Our sled skips and skids and then crashes to a stop.

I ran to the bog and got some bugs on my socks.

The red boxes were in the shed.

She rushes to the shack to get to her pup.

¹ **often** and **listen**: both words contain a **t** that is not pronounced, the consonants are decodable; e making the schwa “ih” sound will be decodable in Lesson 42

whole: **w** is not pronounced; **o-consonant-e** making the long “o” sound will be decodable in Lesson 51

My sis often messes up the job when she rushes.

Can he fix the whole thing?

I will listen to the whole song and then tell you what I think.

Have the student write from your dictation:

Where are the axes? They were in her shed.

Meg's job is to do the dishes.

Bob passes some ham and jam to me.

My dad often said, "Listen, we are not rich, but there are riches in us."

The whole day was spent splitting logs.

*Have the student do a "triple read" of "Frog Facts" in **Group 1 (Short-Syllable Stories)**. (Soon, after students have practiced with multisyllable words in Lessons 42 and 43, all the stories in Group 1 will be decodable, and so feel free to check out any of them now with your student, just knowing that you may need to pitch in with decoding the multisyllable words.)*

Student View

miss/misses	fix/fixes	rush/rushes
kiss/kisses	tax/taxes	mash/mashes
bus/buses	rich/riches	fizz/fizzes

whole

often

listen

Our sled skips and skids and then crashes to a stop.

I ran to the bog and got some bugs on my socks.

The red boxes were in the shed.

She rushes to the shack to get to her pup.

My sis often messes up the job when she rushes.

Can he fix the whole thing?

I will listen to the whole song and then tell you what I think.