

## LESSON 40

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*New material: Adding **es** as an ending*

Explain that words ending in **s**, **x**, **z**, **ch**, and **sh** require **es** rather than **s** as an ending. The ending makes an “iz” sound and has an extra syllable beat.

miss/misses

fix/fixes

rush/rushes

kiss/kisses

tax/taxes

mash/mashes

bus/buses

rich/riches

fizz/fizzes

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**whole, often, and listen<sup>1</sup>**

*Have the student read:*

**Or sled skips and skids and then crashes to a stop.**

**I ran to the bog and got some bugs on my socks.**

**The red boxes were in the shed.**

**She rushes to the shack to get to her pup.**

**My sis often messes up the job when she rushes.**

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<sup>1</sup> **often** and **listen**: both words contain a **t** that is not pronounced and are otherwise decodable

**whole**: **w** is not pronounced; **o-consonant-e** making the long “o” sound will be decodable in Lesson 50

Can he fix the whole thing?

I will listen to the whole song and then tell you what I think.

*Have the student write from your dictation:*

Where are the axes? They were in her shed.

Meg's job is to do the dishes.

Bob passes some ham and jam to me.

My dad often said, "Listen, we are not rich, but there are riches in us."

The whole day was spent splitting logs.

*Have the student do a "triple read" of some of the sentences above.*

miss/misses

kiss/kisses

bus/buses

fix/fixes

tax/taxes

rich/riches

rush/rushes

mash/mashes

fizz/fizzes

whole

often

listen

Our sled skips and skids and then crashes to a stop.

I ran to the bog and got some bugs on my socks.

The red boxes were in the shed.

She rushes to the shack to get to her pup.

My sis often messes up the job when she rushes.

Can he fix the whole thing?

I will listen to the whole song and then tell you what I think.