LESSON 119

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

**eigh** (which makes the long “a” sound, as in “neighbor”)

**Words to read and write:**

| eight | neighborhood | neigh | eighteen | weigh |

Have the student read:

**The** baker weighed **the** flour for **the** bread on his digital scale.

In rural towns, freight trains can sometimes be heard passing at high speeds.

Winnie always offers **to** shop and **shovel** snow for her elderly neighbors when **the** weather is bad.

Have the student write from your dictation:

There **was** some pushing and **shoving** as the kids got in line **to** get on **the** sleigh ride.

When Bill turns eighteen he plans **to** join **the** Navy.
In France it is usual to travel to neighboring villages by train. In the U.S., there aren’t as many passenger trains.

Choose any of the stories in Group 9 (Soft “c” and “g” Stories), in Group 8 (“Y” as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a “triple read.”
The baker weighed the flour for the bread on his digital scale.

In rural towns, freight trains can sometimes be heard passing at high speeds.

Winnie always offers to shop and shovel snow for her elderly neighbors when the weather is bad.