

LESSON 119

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

eigh (which makes the long “a” sound, as in “neighbor”)

Words to read and write:

eight neighborhood neigh eighteen weigh
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Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

shove, shovel¹

Have the student read:

The baker weighed the flour for the bread on his digital scale.

In rural towns, freight trains can sometimes be heard passing at high speeds.

Winnie always offers to shop and shovel snow for her elderly neighbors when the weather is bad.

Have the student write from your dictation:

¹ **shove** and **shovel**: o making the “uh” sound is irregular; everything else is decodable

There was some pushing and shoving as the kids got in line to get on the sleigh ride.

When Bill turns eighteen he plans to join the Navy.

In France it is usual to travel to neighboring villages by train. In the U.S., there aren't as many passenger trains.

Choose any of the stories in [Group 9 \(Soft “c” and “g” Stories\)](#), in [Group 8 \(“Y” as a Vowel Stories\)](#), [Group 7 \(Consonant-le Stories\)](#), or [Group 6 \(Snow, Cow, Cloud Stories\)](#) for a “triple read.”

eight neighborhood neigh eighteen weigh

shove shovel

The baker weighed the flour for the bread on his digital scale.

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