

## LESSON 38

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.*

*New material: Adding **ed** as an ending*

Explain that the ending **ed** is used to make a verb past tense. Sometimes **ed** sounds like “t” as in “kicked.” Sometimes **ed** sounds like “d” as in “grabbed.” And sometimes **ed** will have its own syllable beat and sound like “id” as in “planted.” Explain to students that we spell with **ed** when we’re putting something in the past tense, no matter how it sounds.

*Words to read and write:*

<b>jumped landed milked dusted passed misted missed asked dressed bossed sanded crossed ended bumped rusted crashed checked bossed</b>
--

Explain that in short vowel words ending with one consonant, the last consonant before the **ed** is doubled:

<b>skip/skipped stun/stunned wet/wetted plan/planned whip/whipped tap/tapped flip/flipped</b>
---

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**push, today**<sup>1</sup>

---

<sup>1</sup> **push**: **p** and **sh** are decodable; **u** making the “oo” sound (as in “book”) is irregular

**today**: **t** is decodable; **o** making the “oo” sound (as in “boom”) is irregular; **d** is decodable; **ay** making the long “a” sound will be decodable in Lesson 65

*Have the student read:*

**Sal's mom dished out some lunch for us and then Vic spilled his milk.**

**Fred and Val pushed me into the pond and splashed me.**

**Today I got up at ten and missed our math quiz.**

**My dad pulled me up, and we ran to the dock.**

**My mom dished up a quick lunch, and we left with the dogs for the pond.**

*Have the student write from your dictation:*

I planned to get a hot dog for lunch.

The man tipped his hat as Ms. Liz went by.

We planted plum pits over there.

The mom pushed her tot on the swings. The tot kicked her legs and was glad.

The king looked out over his vast lands.

*Have the student do a "triple read" of some of the sentences above.*

jumped landed milked dusted passed misted  
missed asked dressed bossed sanded crossed  
ended bumped rusted crashed checked bossed

skip/skipped stun/stunned wet/wetted plan/planned  
whip/whipped tap/tapped flip/flipped

push  
today

Sal's mom dished out some lunch for us and then Vic spilled his milk.

Fred and Val pushed me into the pond and splashed me.

Today I got up at ten and missed our math quiz.

My dad pulled me up, and we ran to the dock.

My mom dished up a quick lunch, and we left with the dogs for the pond.