LESSON 90

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

**oo** (as in “zoo”)

*Words to read and write:*

<table>
<thead>
<tr>
<th>Zoo</th>
<th>Too</th>
<th>Bloom</th>
<th>Loom</th>
<th>Loot</th>
<th>Soon</th>
<th>Groom</th>
<th>Room</th>
<th>Doom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose</td>
<td>Mood</td>
<td>Proof</td>
<td>Afternoon</td>
<td>Roof</td>
<td>Google</td>
<td>Broom</td>
<td>Tooth</td>
<td>Boot</td>
</tr>
<tr>
<td>Pool</td>
<td>Loose</td>
<td>Kangaroo</td>
<td>Raccoon</td>
<td>Noodle</td>
<td>Snooze</td>
<td>Poodle</td>
<td>Choosy</td>
<td></td>
</tr>
</tbody>
</table>

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

**Monday, Wednesday**¹

Have the student read:

*The bride and groom stepped into the crowded party room and smiled to see their beautiful cake.*

*It was a dark and gloomy Wednesday night, perfect for telling a ghost story or playing a game of Scrabble.*

¹ Monday: o making the “uh” sound is irregular; other letters are decodable

Wednesday: is pronounced as a two-syllable word (Wens day) with d and the second e silent
I have the oddest feeling that this zoo is not exactly what it seems.

“Have you ever been on a Zoom call?” Gwen asked.

Kevin advised us to reboot the computer in case that would solve the problem.

Have the student write from your dictation:

Gail and Nan would meet at the park on Monday mornings to shoot some hoops before school.

I save the cartoons for last when I read the paper.

On a cool day, Nick does not feel like swimming laps at the pool.

The kind waitress asked us if we would prefer a booth or a table.

Gary is such a picky eater.

Choose any of the stories in Group 7 (Consonant-le Stories), Group 6 (Snow, Cow, Cloud Stories), Group 5 (R-Controlled Stories), or Group 4 (First Vowel Teams Stories) for a “triple read.”
The bride and groom stepped into the crowded party room and smiled to see their beautiful cake.

It was a dark and gloomy Wednesday night, perfect for telling a ghost story or playing a game of Scrabble.

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