

LESSON 79

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ow (as in “cow”)

Words to read and write:

crowd tower flower down brown frown drown town growl towel shower browser power glower cower

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

thought, bought, brought¹

Have the student read:

When the bell rang, Ms. Fran frowned. She thought the class needed more time for clean-up.

Outside cats often go on the prowl to kill birds.

Ms. Ko brought in a vase of flowers to put on her desk.

When Mr. Lee thinks deep thoughts, he puts his hand to his brow.

¹ **thought**, **bought**, and **brought**: **th**, **b**, and **br** are decodable; **ought** will be decodable in Lesson 117

At the garden store, Bill was very enthused. He bought a hanging basket of flowers to decorate his deck.

Have the student write from your dictation:

The sailors brought many new things from the towns they stopped in while at sea.

Sal thought that the brown and white dog roaming the streets was the one that had bitten his brother.

Frank loved to go downtown and explore the crowded streets.

Which browser do you use when you surf the internet?

Choose any of the stories in [Group 5 \(R-Controlled Stories\)](#), [Group 4 \(First Vowel Teams Stories\)](#), or [Group 3 \(Open-and-Closed-Syllable Stories\)](#) for a “triple read.”

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thought bought brought

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