#### LESSON 79

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

New material: Common r-controlled prefixes and suffixes

When **or** is a suffix at the end of a word, it is pronounced "er" as in "doctor." The suffix **or** is added to a word to mean person who does something, such as "actor." It can also be found in words that do not refer to people, such as "factor."

#### Words to read and write:

actor tailor traitor realtor sculptor investor sailor collector impostor alligator flavor savor equator harbor major tutor tutorial

Similarly, when **ar** is the last unaccented syllable of a word, it is also pronounced "er," such as in "burglar" or "dollar." It often ends a word that is an adjective, such as "similar."

### Words to read and write:

collar beggar caterpillar vulgar similar particular solar regular

## Common r-controlled prefixes

**fore** or **for** (meaning before or in front) foretell, foretold, forgo, foresee, foresight, forecast, forgive, forgave, foremost, forgot

**over** (meaning too much) overpay, overpaid, over<u>work</u>ed, over<u>do</u>, oversee, overeat, overtired, overdressed

**under** (meaning under or not enough) underpay, underpaid, underdog, undermine, underline, undershirt, underhanded

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

# rough, tough, enough<sup>1</sup>

Have the student read:

<u>The</u> janitor did <u>a tough</u> job and <u>was</u> underpaid. He demanded <u>a</u> major pay increase <u>to</u> stay on <u>the</u> job.

<u>The</u> children had had <u>enough</u> fun at <u>the</u> birthday bash. <u>They</u> <u>were</u> overtired and had overeaten.

During <u>their</u> visit to <u>the</u> riverside park, the children <u>saw many</u> caterpillars.

The harbor was full of sailors, visitors, and beautiful boats.

Beth forgot to bring enough napkins for the picnic.

Have the student write from your dictation:

<u>The</u> student forgot <u>to</u> bring <u>a</u> fresh shirt for <u>the</u> dinner and felt underdressed.

Meg underlined the parts of the novel that foretold the ending.

Sal had a <u>rough</u> day. He felt overburdened with <u>tough</u> <u>school</u> <u>work</u>.

<sup>&</sup>lt;sup>1</sup> rough, tough, enough: r, t, and en are decodable; ough making the "uff" sound is irregular

Choose any of the stories in <u>Group 5 (R-Controlled Stories)</u>, <u>Group 4 (First Vowel Teams Stories)</u>, or <u>Group 3 (Open-and-Closed-Syllable Stories)</u> for a "triple read."

### Student View

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collar beggar caterpillar vulgar similar particular solar regular

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# Common r-controlled prefixes

fore or for (meaning before or in front) foretell, foretold, forgo, foresee, foresight, forecast, forgive, forgave, foremost, forgot

over (meaning too much) overpay, overpaid, overworked, overdo, oversee, overeat, overtired, overdressed

under (meaning under or not enough) underpay, underpaid, underdog, undermine, underline, undershirt, underhanded

rough tough enough

## Student View

The janitor did a tough job and was underpaid. He demanded a major pay increase to stay on the job.

The children had had enough fun at the birthday bash. They were overtired and had overeaten.

During their visit to the riverside park, the children saw many caterpillars.

The harbor was full of sailors, visitors, and beautiful boats.

Beth forgot to bring enough napkins for the picnic.