

LESSON 82

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the whiteboards.

New material: Using contractions

Explain that two words are sometimes combined into one word. An apostrophe takes the place of the “left out” letters. Take time to discuss how contractions are used in everyday speech by brainstorming more sentences where you might use a contraction.

Contractions with “not” spelled as “n’t”:

| | | |
|--------------------------|-------------------------|--|
| is not | isn’t | She isn’t here. |
| did not | didn’t | He didn’t stay for lunch. |
| <u>could</u> not | <u>couldn’t</u> | She <u>couldn’t</u> fix <u>the</u> problem. |
| <u>should</u> not | <u>shouldn’t</u> | We <u>shouldn’t</u> stay out late. |
| <u>would</u> not | <u>wouldn’t</u> | I <u>wouldn’t</u> like that. |
| <u>were</u> not | <u>weren’t</u> | They <u>weren’t</u> home. |
| <u>was</u> not | <u>wasn’t</u> | I <u>wasn’t</u> there yet. |
| <u>do</u> not | <u>don’t</u> | I <u>don’t</u> like the taste of fish. |
| will not | <u>won’t</u> | She <u>won’t</u> go on the ride. |
| are not | aren’t | <u>They aren’t coming.</u> |

Other common contractions:

| | | |
|--------------------------|---------------|------------------------------------|
| let us | let’s | Let’s go shopping. |
| we <u>have</u> | we’ve | We’ve got a lot to do. |
| It is | it’s | It’s starting. She’s sweet. |
| <u>they would</u> | they’d | They’d love it here. |
| he would | he’d | He’d ride to work. |

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

don't, won't¹

Have the student read:

Mrs. Woods won't mind if Franco doesn't come to class today as long as he's done his homework for tomorrow.

They wouldn't have bought so much meat for the dinner if they had known that the Woodruffs weren't coming.

Let's go tomorrow to the beach even if it's raining.

Have the student write from your dictation:

Aren't snowstorms the most fun?

We weren't sure if we had enough hamburgers for everyone.

We should've asked the teacher to explain the problem again.

If you don't give me a ride, I won't be on time.

Choose any of the stories in [Group 6 \(Snow, Cow, Cloud Stories\)](#), [Group 5 \(R-Controlled Stories\)](#), or [Group 4 \(First Vowel Teams Stories\)](#) for a "triple read."

¹ **don't** and **won't**: o making the long "o" sound is irregular; the other letters are decodable

| | | |
|------------|-----------|---------------------------------|
| is not | isn't | She isn't here. |
| did not | didn't | He didn't stay for lunch. |
| could not | couldn't | She couldn't fix the problem. |
| should not | shouldn't | We shouldn't stay out late. |
| would not | wouldn't | I wouldn't like that. |
| were not | weren't | They weren't home. |
| was not | wasn't | I wasn't there yet. |
| do not | don't | I don't like the taste of fish. |
| will not | won't | She won't go on the ride. |
| are not | aren't | They aren't coming. |

| | | |
|------------|--------|-----------------------------|
| let us | let's | Let's go shopping. |
| we have | we've | We've got a lot to do. |
| It is | it's | It's starting. She's sweet. |
| they would | they'd | They'd love it here. |
| he would | he'd | He'd ride to work. |

don't won't

Mrs. Woods won't mind if Franco doesn't come to class today as long as he's done his homework for tomorrow.

They wouldn't have bought so much meat for the dinner if they had known that the Woodruffs weren't coming.

Let's go tomorrow to the beach even if it's raining.